



## Tabela e Përmbajtjes

Scholastic Informacione .....	3
Kërkesat për diplomim .....	4
Shkolla Udhëzimet Summer .....	4
Nivelet e kursit .....	5
Raportimi klasës .....	6
Honor Roll .....	7
Grade Point Average dhe Rank në Klasa .....	7
Udhëzime Services .....	7
Planifikimipost-sekondar .....	8
College pranimit Kërkesat .....	8
College Entrance Ekzaminimi Testet .....	9
dyfishtë Regjistrimi .....	9
mundësive të barabarta. ....	9
përzgjedhjeskursit .....	10
Përzgjedhja e kursit Ndryshimet .....	10

### **Përshkrimet e kursit**

Art / Music / Kryerja e Arteve .....	0,12-15
Business, Teknologji kompjuterike, dhe Media .....	15-17
Gjuha English Arts .....	17-21
Mathematics .....	21-26
Wellness Personal .....	26-27
Shkenca .....	27-31
Studime Sociale .....	31-33
special Education .....	34-37
Botërore Gjuha .....	37-40

## Scholastic Informacione

### **Winthrop Mission High School**

deklaratëme frymën e përgjegjësisë së përbashkët dhe qëllimit ndërmjet nxënësve, fakultetit, prindërve dhe administratë, Winthrop High School është i përkushtuar për të ofruar çdo anëtar e trupit të saj të ndryshme të studentëve mundësi për të arritur përsosmërinë akademike. Ne besojmë se të gjithë studentët të kenë kapacitetin për të mësuar, dhe që çdo nxënës është një individ i vlerësuar me nevojat unike fizike, sociale, emocionale dhe intelektuale. Angazhimi ynë qëndrueshëm të të nxënësve nxit një mjedis të sigurt dhe stimulues, në të cilën nxënësit eksplorojnë qëllimet e tyre arsimore dhe post-sekondare. Me një qasje të studentëve në qendër, ne mënyrë aktive të angazhohen studentët tanë në zhvillimin e të menduarit kritik, zgjidhja e problemeve dhe aftësitë e komunikimit të tyre. Duke inkurajuar studentët tanë për të bërë të sigurt, vetë-drejtuar, nxënësit gjatë gjithë jetës, ne kërkojmë për të lidhur rritjen e tyre personale për përsosmëri akademike.

### **Pritjet Winthrop High School Student**

Life gjata Learning

- Teknologjia
- Core Planprogrami
- i plotëpotencial

menduaritkritik

- demonstrojnë njohuri të integruar
- Aplikoni strategjitë e të nxënësve të ndryshme
- zgjidhjen e problemeve
- Practice vendim analitike duke e bërë

aftësitë e komunikimit

- Dëgjoni efektive
- Speak efektive
- Lexo më efektive
- Shkruaj efektive

Shtetësia

- kuptojnë se si një funksionon shoqëria
- Zhvilloni një angazhim për qytetarinë e përgjegjshme
- bërë gjykime efektive etike dhe filozofike
- Demonstrojnë efektive të vetë-disiplinës dhe vetë-mbështetja

### Winthrop Shkolla e Lartë do të:

- ✓ sigurojë kurse kërkuara, zgjedhore dhe seksione adekuate të tillë për të përmbushur pritjet performancës Student
- ✓ të zhvilluar dhe të shfrytëzojë vlerësime autentike të performancës së studentëve
- ✓ të përfshijnë një shumëllojshmëri të strategjive të mësimdhënies për të plotësuar nevojat e stileve të ndryshme të të nxënësve
- ✓ të sigurojë një shumëllojshmëri të aktiviteteve dhe programeve bashkë-kurrikulare në akademikë, atletikë, dhe artet vizuale dhe Interpretimi
- ✓ sigurojë mjaftueshëm sta mësimdhënies dhe mbështetje ff nevojshme për të përmbushur nevojat e trupit të studentëve
- ✓ të krijojë dhe mirëmbajë një mjedis të sigurt, edukative stimuluese
- ✓ nxisë një nivel të lartë të profesionalizmit në mesin e fakultetit nëpërmjet programeve në shërbim trajnimi, mundësi për zhvillim profesional dhe kurse të edukimit të vazhdueshëm
- ✓ të forcuar partneritetin në mes të shkollës dhe në shtëpi për të përforcuar politikën rigoroze për frekuentimin nxënës dhe

- përpikëri në orar
- ✓ të sigurojë tekstet aktuale dhe të gjitha furnizimet e nevojshme dhe pajisjet
  - ✓ e stresit shpresa të mëdha në akademikë, atletikë, sjelljes shoqërore dhe etikën personale, e cila do të nxisë respekt, mirësjelljes dhe besimin brenda shkollës
  - ✓ të krijuar dhe për të ruajtur qëndrueshmëri në zbatimin e kodit disiplinor
  - ✓ të inkurajojnë dhe përfshirjen mirëpritur komunitetit në programet e politikave shkollore dhe shkollave
  - ✓ të bëjë shkolla në dispozicion për përdorim të komunitetit në pajtim me politikën e shkollës
  - ✓ inkurajuar komunikimin efektiv në mesin e studentëve, fakultetit, administrimin dhe prindërit

Prindërit / kujdestarët e të moshuarit do të njoftohet të paktën dhjetë ditë para diplomimit që një student nuk i ka plotësuar kërkesat e tij ose të saj diplomimit. Çdo nxënës i cili nuk i përmbush kërkesat e diplomimit do të hiqej nga ushtrimet diplomimit.

### **Kërkesat Komuniteti Shërbimi diplomimit**

Të gjithë studentët duhet të përfundojnë 15 orëshërbim të komunitetit në vit jashtë ditës së shkollës për një total prej 60 orësh deri në fund të vitit të lartë.

### **Shkolla verore Udhëzimet**

Studentët të cilët nuk fitojnë kredi kërkuara për diplomim dhe / ose nuk plotësojnë kërkesat e lëndës për diplomimit mund të përbëjnë kreditë e mangët ose kurs (s) duke përfundimit të suksesshëm të një programi shkollor verore miratuar paraprakisht nga administrata, nëse Sigurisht klasën është mbi një 45. në mënyrë që të marrin kredi, ky kurs duhet të merret në verë menjëherë pas vitit shkollor në të cilin është përfunduar kursi dështuar.

Dhjetë (10) kreditë është maksimumi që çdo student mund të fitojnë gjatë verës. Në mënyrë që të ketë një kurs të shkollës verore pranuar për make-up, një student duhet të jetë i sigurt për të kontrolluar me udhëzim ose administratën. Ky miratim mund të jepet vetëm kur student i ka fituar një mesatare minimale përfundimtar të 45% në subjektin që ai apo ajo dëshiron të make-up. Për të marrë kredi, ky kurs duhet të merret në verë menjëherë pas vitit në të cilin është përfunduar kursin. Një listë e shkollave të pranueshme verore dhe libacionet e tyre kurseve është në dispozicion në zyrë udhëzim. Programi Rimëkëmbjes Credit ODYSSEYWARE është përdorur në Shkollën e Lartë Winthrop, si pjesë e programit të shkollës verore.

### **Nivelet e kursit**

Qëllimi kryesor i shkollës së mesme Winthrop është për të siguruar që të gjithë studentët janë të angazhuar në një kurs rigoroz dhe kuptimplotë të studimit që drejton ata drejt arsimit post-sekondar të lartë, trajnim teknik ose punësim dhe i përgatit ata për pjesëmarrje të plotë si qytetarë të një shoqërie demokratike shoqëria. Për të lehtësuar procesin e të nxënës për të gjithë nxënësit dhe për të siguruar një mjedis, i cili do të çojë në sukses akademik, kurse ofrohen në nivele të ndryshme të aftësisë. Standarde të larta dhe pritjet janë të vendosur për të gjithë studentët.

### ***AP Avancuar Vendosija***

Programi i Avancuar Vendosija është zhvilluar nga bordi College për të ndihmuar nxënësit të fituar kredi kolegji në shkollë të mesme dhe mund të përdoret për kurs kolegji vendosje ose kredi. Këto kurse janë të vlefshme vetëm për

Juniors dhe të moshuarit. Studentët që përfundojnë këto kurse duhet të marrë provimet AP në maj. Një tarifë pakthyeshme provë e afërsisht \$ 85.00 duhet të paguhet mbi hyrjen në klasë, si dhe blerjen e tekstit. Jashtëzakonisht të kërkuar dhe fast paced, klasa AP kërkon detyrat e shtëpisë të gjerë. Këto kurse janë të destinuara për ato pak nxënës të jashtëzakonshme që mund të arrijë nivelin e kolegjit në shkollë të mesme, kanë një shkallë të lartë të aftësive akademike, janë në gjendje të thithin një sasi të madhe të informacionit të shpejtë, dhe janë të motivuar.

### **Kurse AP duhet të hiqet jo më vonë se 7 nëntor**

#### **ACC** *përshpejtuar (vetëm kurse matematikë) nderon*

kurse të përshpejtuara janë të jashtëzakonshme të kërkuar, paced shpejtë, intelektualisht të kërkuar kurse të plota, duke siguruar një përgatitje të gjerë për kurset e AP të nivelit të kolegjit në shkollë të mesme. Studentët pritet të posedojnë, të zhvilluar dhe për të përmirësuar aftësitë e tyre të menduarit kritik me lidh disa koncepte nga perspektiva të shumta. Studentët duhet të jenë në gjendje për të mbajtur një nivel të konsiderueshëm të përpjekjeve cilësi të lartë dhe të produktit të punës. Studentët me entuziazëm të angazhohen në shqyrtim të pavarur, praktika bashkëpunuese dhe zbulimin hetues e kaluar, të pranishëm dhe tema të ardhmen. Puna kurs kërkon nga studentët për të lëvizur me një ritëm të fuqishëm intelektual dhe të posedojnë aftësi të jashtëzakonshme në lexim, shkrim, informatikë, analiza, të kuptuarit dhe zotësi në lëndë bazë dhe fushat e lidhura. Studentët do të kryejnë me zell dhe verifikojnë saktësinë natyrisht detyrave të shtëpisë; Për këtë arsye, pritet që të shpenzojnë 1.5 deri 2 herë sasinë e kohës në detyrat e shtëpisë në krahasim me nxënësit e nivelit të nderon.

#### **H** *Nderon*

Kursenderon janë të dizajnuara për të kërkuar kurseve, duke siguruar një hetim intensiv të lëndës. Studentët janë të përgatitur për programe rigorozë në kolegje katër-vjeçare, dhe pritet për të kryer një sasi të konsiderueshme të punës origjinale dhe të pavarur. Puna kurs kërkon nga studentët për të lëvizur me një ritëm të shpejtë intelektual dhe të posedojnë aftësi të jashtëzakonshme në lexim, shkrim, informatikë, analiza, të kuptuarit dhe zotësi në fushën e subjektit, si dhe aftësinë për t'u marrë me konceptet abstrakte.

#### **OH** *Open Nderon*

Open Honors përcaktim tregon se klasa është grupuar heterogjenisht dhe se të gjithë nxënësit përmes një kontrate individuale me mësuesin dhe bazuar në nivelin e tyre të performancës në kursin, kanë mundësi për të fituar "nderon" kredi në kurs. Gjatë procesit të përzgjedhjes kursit, studentët do të përcaktojnë nivelin e kursit që ata dëshirojnë të ndjekin - College përgatitor ose nderon. Studentët do të hyjnë në një kontratë me mësuesin në fillim të kursit për nivelin e kursit që ata të zgjedhur. Studentët të cilët përfundojnë me sukses e "nderon" kërkesat e kursit do të fitojnë "nderon" kredi. Studentët të cilët ose nuk hyjnë në një kontratë "nderon" ose nuk i plotësojnë kërkesat për kredi "nderon" do të marrin "Kolegj Përgatitor" kredi ndaj mesatares së tyre notave.

#### **CP** *College Prep*

Kurse College Prep janë të dizajnuara për të siguruar bazën për punën rigorozë kolegji. Studentët pritet që të zhvillojnë aftësitë të nivelit të lartë me shkrim, analizë matematike, të kuptuarit e leximit, dhe të nivelit të lartë aftësitë e të menduarit kritik.

#### **S** *Standard*

Kursestandard janë, për pjesën më të madhe, zgjedhore në natyrë, që përfshin interes në shumicën e fushave lëndore, dhe të sigurojë një mundësi për studentët për të eksploruar fusha të reja të interesit. Kjo përfshin të gjitha

edukim fizik, shëndetësor, të zhvillimit, LifeSkills dhe klasa mbështetje akademike. Këto kurse nuk janë peshuar drejt GPA e studentit.

## Grade Raportimi

qëllim të shkallëzimit dhe procedurat e raportimit është për të vlerësuar rritjen e studentëve dhe përparimin në lidhje me programin mësimor dhe për të siguruar një raport të kësaj rritjeje akademike për student. Suksesi akademik dhe arritje në rezultatet e shkollës së mesme nga vijimin e rregullt në shkollë dhe në klasë, zotërim të aftësive, pjesëmarrja në klasë, përfundimi i detyrave të shtëpisë dhe studim të pavarur, ndihmë shtesë, vendosmëri dhe ndërgjegje. Raportet e progresit akademike janë dhënë për studentët të cilët janë të pasur vështirësi akademike në klasat e tyre, e cila mund të rezultojë në dështim kurs në midpoint e çdo tremujori shënuar. Raportet formale kartat janë të përgatitur në fund të çdo tremujori shënuar.

Një sistem i shënuar pesë pikë (ABCDF) është përdorur me plus dhe minus dallimeve. Notat akademike arritje janë caktuar të nxënësve në standardet e mëposhtme të performancës:

Nj	student tregon punë të papaguar, i cili është i zoti, të saktë dhe të plotë. Student është i vetë-varur, besnikëri komplet projektet dhe bën punën e humbura. Studenti kontribuon në diskutimet në klasë dhe shprehet / veten në mënyrë të qartë. Student renditet në rangun e 90-100% në teste, kuize, projektet dhe provimet përfundimtare.
B	Student tregon punë të mirë. Student ka cilësitë e "A" student në pak më pak shkallë. Student renditet në rangun e 80-89% në teste, kuize, projektet dhe provimet.
C	Student tregon punë të drejtë. Student renditet në rangun e 70-79% në teste, kuize, projektet dhe provimet përfundimtare.
D	Student tregon punën e dobët, por i plotëson kërkesat minimale të kursit. Student renditet në rangun e 60-69% në teste, kuize, projektet dhe provimet përfundimtare.
F	Student tregon punën e nën-standarde dhe nuk po kalon kursin. Student është nën mesataren e pritshme në zotërimin e kompetencave dhe mekanika e kursit. Student mund të ketë dështuar të kënaqshme të punës plotë humbur. Student renditet në rangun e 0-59% në teste, kuize, projektet dhe provimet përfundimtare. Pa kredi është fituar për kursin. Në qoftë se një student ka një notë në rangun e 45-59, studenti mund të përsërisë kurs në shkollën verore. <b>Kurse me nota nën 45 nuk mund të përsëritet gjatë shkollës verore.</b>

Kategoritë e klasës më sipër alfa janë thyer si vijon:

A +	98-100	C +	78-79
A	93-97	C	73-77
A-	90-92	C-	70-72
B +	89-88	D +	68-69

B	83-87	D	63-67
B-	80-82	D-	60-62

kartat raport janë lëshuar për studentët në fund të çdo tremujori shënuar. Është përgjegjësia e secilit nxënës për të marrë në shtëpi kartë raport dhe të ndajnë atë me prindin e tij / saj ose kujdestari. Në qershor karta final raporti i mbuluar me njolla të prindërve / kujdestarit, ose do të njoftohet për të marr kartat e raportit.

### Honor Roll

Nderi roll botohet katër herë në vit. Për Lartë Honor Roll, studenti duhet të ketë fituar të gjitha A-së dhe jo më shumë se një B. Për Honor Roll, studenti duhet të ketë fituar të gjitha A-së dhe B-së.

### Grade Point Average dhe Rank në Klasa

nota mesatare (GPA) dhe renditet në klasë janë llogaritur dy herë në vit dhe janë të bazuara në semestrin e parë dhe semestrin e dytë nota përfundimtare. Notat përfundimtare për vitin janë përdorur për të përcaktuar GPA kumulative dhe të klasës radhë për të gjitha vitet e frekuentimit në Shkollën e Lartë Winthrop. *Një studentit Grade Point Average është llogaritur në bazë të notave të fituara në Kolegjin përgatitore, nderon, të përshpejtuar, dhe kurset e avancuara vendosje. Kurset College përgatitore janë të vlerësohet në shkallën 4.0, ndërsa notat për nivelet e tjera të kursit janë dhënë një peshë shtesë.*

#### Niveli i lëndës Factors

Mark	College Prep	Honors	përshpejtuar	avancuar Vendosja
------	--------------	--------	--------------	----------------------

A - 100-90	4,0	4,5	4,75	5,0
B - 89-80	3,0	3,5	3,75	4,0
C - 79-70	2,0	2,5	2,75	3,0
D - 69-60	1,0	1,5	1,75	2,0
F	0.0	0.0	0.0	0.0

GPA dhe klasës rendisin kërkohen nga shumica e kolegjeve dhe janë akuzuar në transkriptet vogël dhe të lartë të nxënësit vit kolegji. Për diplomim, të gjitha çmime, bursa dhe përzgjedhjen e valedictorian dhe salutatorian janë të bazuara në llogaritjen e parë të semestrit të rangut kumulative të nxënësit në klasë. Gjithashtu, në mënyrë që të jenë të ligjshëm për statusin zyrtar të klasës, një student duhet të jetë një anëtar i shkollës së mesme Winthrop për të paktën një vit. Notat Transferimi nga një shkollë tjetër **nuk janë të** përfshira në llogaritjet GPA.

## Udhëzime Services

Departamenti i udhëzimit punon së bashku dhe bashkëpunon me fakultetin e shkollës në udhëheqjen e zhvillimit akademik dhe social të secilit nxënës. Qasja Ekipi ynë është për të parë të gjithë studentin edhe si një individ në zhvillim dhe si një nxënës dhe për të ndihmuar studentët tanë të përgatiten për jetën.

Të gjithë studentët do të caktohet një këshilltar alfabetike në fillim të klasës së 9-të dhe do të punojë me të njëjtin këshilltarin deri në diplomim. Këshilltarët të takohet me studentët për të ndihmuar ata të planifikojnë zgjedhje kurs dhe për të bërë plane të shkollave të mesme postare. Studentët do të mësojnë se çfarë është e rëndësishme në procesin e punësimit dhe aplikimit kolegji dhe të plotë aplikacionet e duhura institucioneve post-sekondare. Prindërit janë të inkurajuar që të konsultohet me anëtarët e stafit udhëzime në lidhje me programin e fëmijës së tyre. Informacion udhëzime mund të gjenden në faqen e internetit të shkollës së mesme, ku informacioni përkatës udhëzime, informacione bursa, datat e rëndësishme dhe ngjarjet e ardhshme në raport me çështjet e orientimit janë postuar. Studentët janë të inkurajuar për të vizituar këshilltar të tyre për / shqetësimet sociale emocionale apo çështje.

## Post-sekondarPlanifikimi

studentedhe paedukuar mjaft studentë janë vendosur në nderimet apo klasa kolegji përgatitore, duke siguruar të gjitha studentëve një sfond solid akademik duke bërë të mundur që ata të ndjekin arsimin e lartë. Studentët janë të këshilluar për të vizituar zyrën udhëzime herët në vitet e tyre të shkollave të mesme të njihen me burimet në dispozicion për planifikimin kolegji dhe eksplorimit të karrierës. Sophomores dhe juniorët janë të inkurajuar për të filluar mbledhjen e informacionit në kolegje dhe universitete, dhe për të planifikuar vizita kolegji gjatë pranverës dhe



verës e tyre pushime. Përveç kësaj, ata duhet të mendojnë për fushat e studimit që ata të gjeni fushat interesante apo subjekt që vijnë të lehtë të tyre, pasi kjo mund të sigurojë informacion në një fushë të mundshme të studimit në nivel kolegji.

Gjatë vitit të lartë, nxënësit duhet të fillojë duke vënë së bashku materialet e tyre të aplikimit kolegji në fillim të vjeshtës; kërkuar letra rekomandimi dhe duke filluar të plotësoni aplikacionet. Nëse studentët janë të aplikoni vendimin e hershme, ka afate sa më shpejt që nëntor 1. Nxënësit duhet të parashikojnë plotësimin e disa aplikacione për një gamë të shkollave. Studentët duhet të organizojmë për të marrë pjesë në takime informative me këshilltarët e pranimit kolegji dhe / ose të Armatosura Shërbimit Rekrutuesit që vizitojnë shkollën.

## Kërkesat e pranimit College

College-i detyruar studentët janë të inkurajuar në paedukuar mjaft e tyre dhe vitet e vogël për të filluar mbledhjen e informacionit në kolegje dhe universitete dhe vlerësimin e një kurs të madhe të studimit në bazë të interesit personal dhe aftësinë. Si Kërkesat e pranimit mund të ndryshojnë në mesin e kolegjeve, studentët duhet të konsultohet me këshilltarin e tyre dhe të lexoni katalogun kolegji për kërkesat e pranimit për një kolegji të veçantë apo universitet. Efektive me fillestar kolegji klasë hyni Fall 2016, numri i kurseve të kërkuara do të rritet në 17 me vitin shtesë të matematikë. Një kurs është e barabartë me një vit të plotë shkollor të studimeve. Kurset llogariten drejt shpërndarjes vetëm në qoftë se kaluar.

Listuara më poshtë janë Bordi i kërkesave Regents për pranim në katër-vjeçare kërkesat publike të Massachusetts-së kolegje për kolegji Freshman Class hyjnë .....

Subject	Fall
Anglisht	4 kurse
Matematika	4 Courses (Algjebra 1 & 2 dhe Gjeometri ose Trigonometri ose detyra kursi i krahasueshëm) duke përfshirë matematikë gjatë vitin e fundit të shkollës së mesme.
Shkencat	3 kurse (tërhequr nga shkenca natyrore dhe / ose Shkenca fizike dhe / ose Teknologji / Inxhinieri, duke përfshirë 3 kurset me punë laboratorike)
studime sociale	2 kurse (përfshirë 1 kurs në historinë e SHBA)
gjuhë	2 kurse (në një gjuhë të vetme)
lëndët zgjedhore	2 kurse (nga lëndët e mësipërme ose nga Arte dhe humane apo shkenca kompjuterike)

*kërkesat minimale GPA është 3.0 për shtetin kolegjeve / universiteteve.* Nëse GPA e studentit bie nën minimumin, një shkallë rrëshqitje që kombinon GPA me SAT 1 rezultatet do të merren parasysh.

## **Kolegji Hyrja Ekzaminimi Testet**

gjitha sophomores dhe Juniors do të marrë PSAT në tetor. Juniors duhet të marrë SAT I në maj ose qershor. Seniors mund të rimarrë SAT kam provuar në vjeshtën e vitit të tyre të lartë. Disa kolegje do të kërkojnë nga nxënësit për të marrë provimin e subjektit SAT II. Studentët duhet të shqyrtojë pranimet kolegji kërkesat e kolegjeve që janë marrë parasysh. Testi i SAT II është dhënë në të njëjtat data si testit SAT I, megjithatë, testi SAT I dhe SAT II nuk mund të merret në të njëjtën ditë.

**PSAT** është një provë dy orë e aftësive verbale, matematikore dhe me shkrim, e cila previews testin SAT I dhe shërben si kualifikuese për Programin Scholar Kombëtar të Meritës.

**SAT I** Testi është një tre-orësh testi dyzet e pesë minuta matjen lexim kritik, matematikore, dhe aftësitë e të shkruarit, me një 800 si rezultatit më të lartë në të gjitha tre seksione, pra, një rezultat të përsosur do të jetë një 2400. Pjesa me shkrim përbëhet e një ese njëzet e pesë minuta.

**SAT II** Testet janë testet një orë matëse aftësinë në një subjekt të veçantë. Kolegje shumë selektive kërkojnë pikët SAT II. Studentët duhet të marrë provimin pas përfundimit të kursit përkatës të shkollës së mesme.

## **Dual regjistrimit**

Juniors dhe të moshuarit kanë të drejtë për pjesëmarrje në Programin e regjistrimit të dyfishtë Massachusetts. Ky Program mundëson nxënësve të marrin kurse në Salem State University apo Kolegjin Shtetëror Komunitetit ndërsa ndjekin shkollën e mesme. Studentët mund të fitojnë kredi kolegji, të cilat gjithashtu janë të zbatueshme drejt diplomimit të shkollës së lartë për kurset e marra në kolegjet e akredituara me miratimin e këshilltarit të tyre udhëzime dhe drejtori. Që nga viti 2009, studentët mund të ndjekin kurse në Salem shtetit. Kjo është përgjegjësi e nxënësve që dëshirojnë të ndjekin kurse për kredi të shkollës së mesme për të plotësuar formularin e aplikimit për çdo kurs para se të regjistrimit, për të marrë miratimin udhëzime, dhe të ketë një notë përfundimtare dërgohet në shkollën e mesme.

## **Mundësi të Barabarta**

Landmark pjesë të legjisllacionit, Kapitulli 622 i 1972 Arsim Amendamentit të, janë ligje ndalojnë diskriminimin. Ato janë të bazuara në premisat shëndoshë që në një shoqëri të bazuar në dije, mundësi të barabarta në arsim janë themelore për barazi në të gjitha format e tjera të përpjekjes njerëzore.

Kjo është politika e Shkollës së Mesme Winthrop mos diskriminojë në bazë të gjinisë, ngjyrës, fesë, handicap apo origjina kombëtare si në përputhje me Kapitullin 622 të Ligjeve të Massachusetts Përgjithshme, IX, e 1972 Arsim Amendamentit të dhe nenin 504 të Veprat rehabilitimi i 1973.

## Grade 9 -12 Përzgjedhja kursi

### Përzgjedhës kursi

përzgjedhjen e duhur të një kursi studimi është një çështje e vëmendje individuale, e cila kërkon bashkëpunimin midis studentit, prindit ose kujdestarit dhe shkollës. Si një student i vazhdon me shkollë të mesme, aftësitë e nxënësit, interesat dhe planet e ardhshme të gjithë duhet të konsiderohen për të zgjedhur kurset e duhura në përgatitje për studime post-sekondare ose punësim. Nxënësit duhet të mësojnë të njohin anët e forta dhe dobësitë e tyre dhe të fillojnë të zhvillojnë qëllimet e qarta për të ardhmen e tyre.

Nxënësit duhet të kërkojnë ndihmën e mësuesve të tyre, këshilltarët dhe prindërit në marrjen e vendimeve të përzgjedhjes kurs. Mësuesit pajisë studentët me një burim të vlefshëm të informacionit në lidhje me nivelin e tyre të arritjeve siç është vërejtur nga punën e përditshme në klasë. Ndihmë studentët Këshilltarët "të shqyrtojë kërkesat e diplomimit dhe të sigurojë të kujdesshëm, planifikim me rreze të gjatë për të siguruar se studenti zgjedh një program kuptimplotë arsimor. Prindërit duhet të ndjekin ecurinë e fëmijëve të tyre dhe të punojnë ngushtë me personelin e shkollës për të siguruar rritjen maksimale dhe zhvillimin e fëmijëve të tyre në përgatitje për vitet përtej shkollës së mesme.

### Sigurisht Përzgjedhja Ndryshimet

Nxënësit dhe prindërit ose kujdestarët e tyre duhet të japin mendim të konsiderueshme për zgjedhje të kursit në momentin e regjistrimit dhe të duhet të bëjnë një angazhim për atë vendim përzgjedhjes kurs. Pasi nxënësit janë regjistruar për kurset dhe orari mjeshtri ka përfunduar, ajo do të jetë e vështirë për të bërë ndryshime.

Kur fillon viti shkollor, ndryshime në orarin e nxënësit janë të dekurajuar. Studentët duhet të sigurojë një arsye të vlefshme dhe të marrë miratimin e mësueses së tyre (s), prind / kujdestar dhe pëlqimin e tyre këshilltar udhëzime për të ndryshuar një kurs. Ndryshimet e kursit do të merren parasysh përpara se të shtatorit 30. ndryshimet e kursit të kërkuara pas 1 tetorit do të merren parasysh nga administrata në një rast pas rasti dhe do të shënohet në dosjen e përhershme e nxënësit rekord dhe regjistruar si u tërhoq duke kaluar (WP) ose tërhoq dështuar (WF) në varësi të statusit të studentit në kohën e tërheqjes nga kursi.

Caktimin kurset e duhura për vitin e ardhshëm është një nga aktivitetet më të rëndësishme në të cilën ju do të angazhohen këtë vit shkollor. Është shumë e rëndësishme që ju të bëni një punë të kujdesshme dhe të plotë. Ky Program i studimeve është një mjet për ju dhe prindërit tuaj për të përdorur në procesin e planifikimit. Kjo broshurë përshkruan kursin si ata do të ofrohet, si dhe nivelin e vështirësisë. Ju lutem lexoni Programin e Studimeve kujdes para përfundimit të përzgjedhjes kurs në iPass. Ju lutem lexoni parakushtet për kurset me kujdes dhe të bëjnë zgjedhje të kujdesshëm. Është shumë e vështirë për të ndryshuar një kurs pasi procesi i përzgjedhjes ka përfunduar. Nëse keni nevojë për ndihmë me procesin e përzgjedhjes kursit, ose nëse keni ndonjë pyetje të tjera në lidhje me kursin që janë të listuara, ju lutem flisni me mësuesit tuaj dhe të kontaktoni këshilltarin tuaj udhëzime.

## ***Pyetje të shqyrtojë Kur Zgjedhja orarin tuaj:***

### **freshmen**

1. A keni zgjedhur Anglisht, Math, Biologji, Studime Sociale, Botërore Gjuha, dhe PE / Health?
2. A jeni duke marrë 7 kurse çdo semestër?
3. A zgjedhjet tuaja pajtohen me mësuesit tuaj 'dhe rekomandimin udhëzime këshilltar-së?
4. A programi juaj t'ju përgatisë për arsimimin tuaj me rreze të gjatë apo planeve profesionale?

### **Sophomores**

1. A keni kaluar të gjitha kërkesat tuaja të mëparshme?
2. A keni zgjedhur anglisht, matematikë, shkencë, studimet shoqërore, Botërore Gjuha dhe PE / shëndetësore?
3. A jeni duke marrë 7 kurse çdo semestër?
4. A do të keni fituar të paktën 60 kredite para se të hyjnë viti juaj i vogël?
5. A zgjedhjet tuaja pajtohen me mësuesit tuaj 'dhe rekomandimin udhëzime këshilltar-së?
6. Mbani mend, ju duhet të keni 20 kredite në gjuhën angleze, 15 kredite në Studime Sociale (duke përfshirë historinë e SHBA), 10 kredite në botën e gjuhës (gjuha Same), 20 kredite në matematikë, 15 kredite në shkencë (Biologji), 7,5 kredite në PE dhe 2.5 kredite në Shëndetësisë.
7. A ka programi juaj të përmbushur Regjistrimet Massachusetts Arsimit të Lartë Standardet?

### **Juniors**

1. A keni kaluar të gjitha kërkesat tuaja të mëparshme?
2. A keni zgjedhur gjuhën angleze, matematikë, shkencë, dhe studimet shoqërore?
3. A jeni duke marrë 7 kurse çdo semestër?
4. A do të keni fituar të paktën 95 kredite para se të hyjnë viti juaj i lartë?
5. A zgjedhjet tuaja pajtohen me mësuesit tuaj 'dhe rekomandimin udhëzime këshilltar-së?
6. A programi juaj të përmbushur Regjistrimet Massachusetts Arsimit të Lartë Standardet?

### **Seniors**

1. A keni kaluar të gjitha kërkesat tuaja të mëparshme?
2. A keni zgjedhur gjuhën angleze dhe matematikë?
3. A jeni duke marrë të paktën 6 kurse çdo semestër?
4. A do të keni fituar të paktën 130 kredite pas përfundimit të vitit tuaj të lartë?
5. Mbani mend, ju duhet të keni 20 kredite në gjuhën angleze, 15 kredite në Studime Sociale (duke përfshirë historinë e SHBA), 10 kredite në botën e gjuhës (gjuha Same), 20 kredite në matematikë, 15 kredite në shkencë (Biologji), 7,5 kredite në PE dhe 2.5 kredite në Shëndetësisë
6. A zgjedhjet tuaja pajtohen me mësuesit tuaj 'dhe rekomandimin udhëzime këshilltar-së?
7. A ka programi juaj të përmbushur Regjistrimet Massachusetts Arsimit të Lartë Standardet?

# Përshkrimet e kursit FINE ARTS

## ART

Departamenti i Art ofron një përzgjedhje të kurseve, të cilat do të pasurojnë dhe përmirësojnë jetën e të gjithë nxënësve. Çdo kurs përpiqet për të siguruar një kuptim të arteve pamore përmes aktiviteteve studio, historinë e artit, kritika e artit dhe estetikë.

**Titulli i kursit: Hyrje në Comp Art- I**

**Course Nr: 7223 ofruara: Viti i plotë**

**Klasa: 9, 10, 11, 12 Niveli: Credits College përgatitore: 5.0**

**Dept: Art**

**Përshkrimi:** Ky kurs është një hyrje të plotë për të themelore dy dhe tre dimensionale njohuri vizuale art, teknikat, media, dhe fjalori me pasqyrave lidhura historinë e artit. Përmes një eksplorim të një shumëllojshmëri të materialeve të artit dhe teknikave, me një fokus në elementet dhe parimet e artit dhe dizajnit, studentët do të zhvillojnë aftësitë e tyre themelore për art-marrjes, fjalorit artit, kuptimin e estetikës dhe aftësive të të menduarit kritik. Pyetjet thelbësore për kursin përfshijnë "Çfarë është Art? Çfarë e bën atë të Art? Ajo që e bën punën me cilësi të artit? Si mund të artistët të bëjnë art? Dhe si mund ta bëjnë art cilësisë? "Një hyrje në procesin e kritikës, të shkruarit reflektues, kuize dhe afatmesme të plotë dhe provimeve përfundimtare do të përfshihen. Studentët janë të detyruar të mbajnë një Sketchbook personale dhe fletore. Të menduarit kritik, kreativiteti, zejtari, përmbushjen e kritereve të kërkuara për çdo detyrë dhe përpjekje personale janë të përfshira në procesin e notimit dhe janë të nevojshme për sukses në këtë kurs. DOE # 05154

*Parakushtet: përfundimin e suksesshëm të këtij kursi, me një notë të C ose më lart, është parakusht për avancimin në çdo kurse të tjera të Departamentit të Art.*

**Titulli i kursit: ART II / Fine Arts Studio**

**Sigurisht Nr: 7214 Ofrohet: Full Viti**

**Grade: 10, 11, 12 Niveli: nderon Credits: 5.0**

**Dept: Art**

**Përshkrimi:** Ky kurs është për student i cili është i angazhuar seriozisht për të ndërtuar mbi bazë themeli i aftësive dhe njohurive të fituara në Gjithëpërfshirës Hyrje në kurs Art -i. Në këtë vit të dytë, ka një theks i fuqishëm në zhvillimin dhe përmirësimin e aftësive të vëzhgimit të drejtpërdrejtë duke përdorur mediat tradicionale 2-dimensionale dhe lëndën. Projektet do të përfshijnë vizatim, pastel, pikturë, kolazh, media të përziera (dhe mundësinë e skulpturës në semestrin e dytë si kohë dhe orar lejet e) me theks në përbërjen, të menduarit kritik, zejtari, dhe prezantimin e artwork. Qëllimi është për të përmirësuar aftësitë dhe aftësitë personale të nxënësit me qëllim të avancimit në një nivel të artit më shumë personale dhe të shprehjes. Ekspozimi ndaj artistëve dhe lëvizjeve të artit gjatë gjithë historisë do të vazhdojë. Një Sketchbook personal është e nevojshme. Kritika të planifikuara rregullisht, shkrim reflektues, dhe afatmesme të plotë dhe provimet përfundimtare janë të përfshira. .DOE # 05155

*Parakushte: Përfundimi me sukses i Gjithëpërfshirës Hyrje në Art-I, me një notë prej C ose më lart, ose miratimit të instruktorit të Departamentit Art. (Ky kurs është edhe parakusht për të vazhduar me kurse të tjera të artit.)*

**Titulli i kursit: ART III / avancuar Vizatim, Pikturë dhe 3-D Studio**

**Kursi No: 7233 Ofruara: Full Viti**

**Grade: 11, 12 Niveli: nderon Credits: 5.0**

**Dept : Art**

**Përshkrimi:** Ky kurs është për studentët që janë serioze në lidhje me artin dhe duan të vazhdojnë në artet pamore për një vit të tretë për të filluar avancimin në një portofol / trup personale të punës. Ai ndërton mbi aftësitë, njohuritë

dhe përvojat e artit, koncepteve, materialet dhe teknikat e fituara në kurset e mëparshme të artit I dhe II Art. Nuk është një theks i shtuar më personalizuar përvojën Art- duke e bërë për student: përmirësimin e cilësisë, avancimin kreativitetin, dhe thelluar aftësitë e të menduarit kritik. Artistë, lëvizjet e artit dhe kulturave do të vazhdojnë të shqyrtohen dhe hulumtohen. Një Sketchbook personal është e nevojshme. Kritika të planifikuara rregullisht, shkrim reflektues, dhe afatmesme të plotë dhe provimet përfundimtare janë të përfshira. DOE # 05154

*Parakushte: Përfundimi me sukses i Art I dhe II Art me një notë prej B ose më lart dhe / ose miratimin instruktor*

**Titulli i kursit: ART IV / Visual Arts intensive / Portfolio**

**Kursi Nr: 7673 Ofrohet: Full Viti**

**Klasa: 12 Niveli: nderon Credits: 5.0**

**Dept: Art**

**Përshkrimi:** Ky kurs është i dizajnuar vetëm për studentët e më serioze të artit të cilët dëshirojnë për të çuar përpara studimet e tyre in the visual arts and to complete the development of a personal portfolio/body of work. Students will concentrate on individual explorations of media, techniques, and concepts that build upon skills and Art History knowledge gained in previous art courses. Students must have the ability to work independently – both in and out of class – on personal works that meet or exceed the criteria of the assignments guided by the required components of a college-bound Art Portfolio. Along with the Portfolio of work, all students will be required to develop and write an Artist's Statement that reflects on the meaning and aspirations of their personal art work. In the second semester students will be given the opportunity to choose a concentration/theme/direction for a personalized series of works. Students applying to Art schools, colleges or universities will learn how to prepare and photograph their portfolio to meet the requirements, digital or otherwise, of the individual schools. (Students are responsible for any possible costs incurred in this process.) Sketchbook required. Midterms and Finals given. DOE # 05170

*Prerequisites: Successful completion of Art I, Art II, and Art III with a B or above and/or interview with the instructor prior to approval for the course.*

**Course Title: Digital Photography/Graphic Design**

**Course No: 7213 Offered: Full Year**

**Grade: 11, 12 Level: Honors Credits: 5.0**

**Dept: Art**

**Description:** This introductory course is designed for those with an interest in art and design, composition and photography. Students will use a digital camera as an art tool while studying the elements & principles of art and design to expand their development of 2-dimensional composition. Students will capture a variety of photos such as portraiture, still life, landscapes, sports photography, and more. Students will also learn the basics of Adobe Photoshop and its uses in editing, enhancing, and manipulating an image. (This class is limited in size due to the availability of equipment needed to complete the work.) Midterms and Finals given.

DOE # 05162

*Prerequisites: Students must complete Comprehensive Introduction to Art I and Art II with a minimum of a B average AND must complete an interview with the instructor to be considered for this course.*

## PERFORMING ARTS

The performing arts are a vital part of a student's educational program. The performing arts stimulate creativity. By studying one or more of the arts, students can acquire skills in concentration, organization, effective listening, artistic judgment and self-discipline.

**Course Title: Exploration in Drama**

**Course No: 7033 Offered: Full Year**

**Grade: 9, 10, 11, 12 Level: College Preparatory Credits: 5.0**

**Dept: Performing Arts**

**Description:** This course is a more comprehensive introduction to the art of theater. Designed for those with an interest in theater performance, this course will help the student develop as an actor. Through the use of improvisation, students will have the opportunity to write, direct and perform with a partner or team. Students will learn about the history of theater and will read dramatic literature. This course is a stepping-stone for participation on the extracurricular level. It is the introductory course for the student who has interest in continuing theater study. DOE# 05054

Prerequisites: None

**Course Title: Intermediate Drama**

**Course No: 7053 Offered: Full Year**

**Grade: 10, 11, 12 Level: Honors Credits: 5.0**

**Dept: Performing Arts**

**Description:** Through improvisation and acting exercises the student will continue to develop drama skills. Students are responsible for projects, tests and quizzes based on dramatic literature. Quarterly performances allow the student to write, direct and perform in a variety of productions. DOE#05055

*Prerequisites: C or better in Exploration in Drama or instructor's permission.*

**Course Title: Advanced Drama I**

**Course No: 7073 Offered: Full Year**

**Grade: 11, 12 Level: Honors Credits: 5.0**

**Dept: Performing Arts**

**Description:** In this advanced course students will be responsible for casting, directing and producing a play each quarter. This would include the technical areas such as set, costume, make-up, sound and light design and execution. Students will learn about playwrights, directors and actors who have shaped contemporary theater. Acting skills are strengthened through advanced exercises.

DOE# 05055

*Prerequisites: Successful completion of Intermediate Drama and permission of instructor.*

**Course Title: Advanced Drama II**

**Course No: 7083 Offered: Full Year**

**Grade: 12 Level: Honors Credits: 5.0**

**Dept: Performing Arts**

**Description:** This class provides an exceptional challenge for the seasoned drama student. An "Actor's Workshop" environment allows for challenging character exploration. The class works together as an ensemble company to create works of theater to be presented at the middle and elementary school levels. Work with dramatic literature is expanded. A theater education component allows students to design lesson plans and share their love of drama with others. Prerequisites: DOE# 05055

*Prerequisites: Successful completion of Advanced Drama 1.*

## MUSIC

The Music Department offers a selection of courses, which will enrich and enhance the lives of all students. Each course strives to provide an understanding of the fine arts.

**Course Title: WHS Chorus**

**Course No: 7000 Offered: Full Year**

**Grade: 9, 10, 11, 12 Level: College Preparatory Credits: 5.0**

**Dept: Music**

**Description:** Being a member of the WHS Choral Society will give you an opportunity to explore vocal music from a variety of cultures and time periods through study and performance. The curriculum emphasizes the basics of vocal technique, musicianship development, music literacy, sight reading, and music history. All members are expected to participate in any scheduled performances outside of class. DOE# 05111

*Prerequisites: None*

**Course Title: Instrumental Music**

**Course No: 7006 Offered: Full Year**

**Grade: 9,10,11,12**

**Dept: Music**

**Description:** This exciting course gives students the opportunity to perform on the instrument of their choice, generally selected at the elementary and/or middle school level. The High School Band will perform several annual concerts at the high school, compete in statewide festivals, and perform outreach programs with the Middle School, ATC, and the community. This course allows students to build upon the fundamentals of music-making, as well as give them a chance to make a difference in both the school and Winthrop community

**Course Title: Understanding Music: An Exploration of Theory, History, and Appreciation**

**Course No: 7005 Offered: Full Year**

**Grade: 9, 10, 11, 12 Level: College Prep**

**Dept: Music**

**Description:** Music provides a way for students to express themselves artistically, but music also enhances intelligence and creativity. Understanding Music is a course designed to develop students' visual and aural comprehension of the basic fundamentals and structure of music. In this course, students will study the evolution, language, and symbols of music and will examine various musical elements such as scales, chords, pitch notations, intervals, time signatures, and rhythms, and will learn to read and construct these elements themselves. Through ear-training, sight-reading/singing, improvisation, composition, analysis, critical listening and performance, the elements of music will be examined for their distinctive roles in musical organization. DOE# 05119

*Prerequisites: None*

## **BUSINESS, COMPUTER TECHNOLOGY & MEDIA**

The Business, Computer & Media Technology courses are designed to prepare students to understand the expectations of the business community. Students will gain information on how to prepare for professions and careers. Salaries, working conditions, benefits, labor market forecasts, financial analysis and related information will be explored. Skills development is a priority as students discover talents clarify values and define goals. Students will become literate and knowledgeable with computer systems, computer software, emerging media technologies and employment opportunities.

**Course Title: Accounting I**

**Course No: 5163 Offered: Full Year**

**Grade: 9, 10, 11, 12 Level: Honors Credits: 5.0**

**Dept: Business**

**Description:** This course provides the student with an introduction to accounting principles, examining basic accounting theory and applying theory to business. The course will also provide a general understanding of business methods and concepts. Projects will be assigned in order to give the student a realistic approach to how a business operates and students will also complete automated accounting projects using Microsoft Excel. This honors course will work at an accelerated pace. Strong math skills are important. DOE# 12104

*Prerequisites: None*



**Course Title: Accounting 2**

**Course No: 5153 Offered: Full Year**

**Grade: 9, 10, 11, 12 Level: Honors Credits: 5.0**

**Dept: Business**

**Description:** This honors level course includes a review of the theory presented in Accounting 1 and presents special problems in accounting transactions. It not only reviews the keeping of records for a single proprietorship, but it also covers payroll, depreciation, partnership, and corporation accounting. Students will also become versed in computerized accounting, which mirrors the curriculum. DOE# 12104

*Prerequisites: Completion of the Accounting 1 class with a 70% or above and approval from the accounting instructor.*

**Course Title: Microsoft Office**

**Course No: 6164 Offered: Full Year**

**Grade: 9, 10, 11, 12 Level: College Preparatory Credits: 5.0**

**Dept: Business**

**Description:** In Computer Application courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. This course stresses the development of touch keyboarding skills and techniques along with a thorough examination of the Microsoft Office Suite. It will include a comprehensive and detailed usage of all essential functions of Word, Excel, PowerPoint and Access Database. Upon completion of this class the student will possess detailed understanding of the four types of software along with professional keyboarding skills DOE# 10004

*Prerequisites: None*

**Course Title: Design for the Web**

**Course No: 6173 Offered: Full Year**

**Grade: 11, 12 Level: Honors Credits: 5.0**

**Dept: Business**

**Description:** This course emphasizes several different aspects of web design/development. The student will learn current design techniques along with HTML (Hypertext Markup Language). Manipulation of images utilizing Adobe Photoshop and Illustrator will be covered along with more advanced web-programming languages such as JavaScript and Java. Upon completion of this course the student will possess intermediate web design and development skills.. DOE# 10201

*Prerequisites: Successful completion of Microsoft Office or written approval from the instructor*

**Course Title: Digital Video Productions**

**Course No: 6524 Offered: Full Year**

**Grade: 9, 10, 11, 12 Level: College Preparatory Credits: 5.0**

**Dept: Business**

**Description:** Digital Video Production is a full year course, which explores the ability to communicate a message through the visual language of digital art. This course will provide students with an opportunity to work in small video crews and create various types of digital media productions including: news segments, short narrative movies, public service announcements, commercials culminating in a 10-15 minute short film that will be entered into the Winthrop High School film festival. Students will become proficient with the operation of full HD digital video cameras, Adobe Premiere Pro, the industry standard non-linear video editing software, script writing, storyboarding and preproduction planning. Emphasis is placed on teamwork, organizational skills, creativity, and project management. DOE # 11055

*Prerequisites: None*

**Course Title: Digital Video Production II**

**Course No: 6534 Offered: Full Year**

**Grade: 10, 11, 12 Level: College Preparatory Credits: 5.0**

**Dept: Business**

**Description:** This is an intermediate level Digital Media Production course that will build upon the knowledge learned in Digital Media I. Students will continue to develop their use of the Adobe Creative Suite 6 including the editing programs Premiere Pro, Encore, Photoshop and Illustrator, as well as being introduced to Adobe After Effects. Students will continue to gain experience in using videography equipment such as the Canon XA10 and Rebel T3i through filming personal creative projects, school events and helping to create the senior video. The course will sharpen all aspects of digital media production and strengthen the students ability to tell a story through the lens of a camera. Students will be involved in a range of projects from short films, news productions and documentaries, as well as being responsible for helping run the educational access channel WCAT-15

*Prerequisites: Successful completion of Digital Media I course completion with C, or permission of the instructor.*

## AP WORKSHOP

**Course Title: Advanced Placement Workshop**

**Course No: 2299 Offered: Full Year**

**Grade: 11, 12 Level: Standard Credits: 0.0**

**Dept: Guidance**

**Description:** The AP Workshop models the student centered study group created by students at the college level. There are no assignments from this course; students work collaboratively with other AP students on AP course assignments. This workshop provides extended study time during school to reinforce conceptual knowledge, sharpen techniques, enhance expertise and improve verbal communication of the subjects.

*Prerequisites: This workshop is open to any student taking three or more AP courses. Must have Guidance Department approval to clarify credit status.*

## ENGLISH LANGUAGE ARTS

The English curriculum is based on the communication skills of reading, writing, speaking, listening and presenting. Specifically, the curriculum provides instruction in the different modes of written and oral expression, analytical reading, vocabulary, grammar/usage and media study. All students must take English throughout their four years of high school. Courses are offered at three levels so that students may select courses that suit their needs, abilities and achievement. Reading during the summer months is an expected and important part of the English program. The summer reading list requires specific reading to prepare the student for course content and goals for the following school year. The list is eclectic in its range of reading difficulty, interest level and genre. The English Department teachers assign novels, short stories, or plays in June and follow up with an assessment in their English classes in the subsequent school year.

**Course Title: English Language Arts I**

**Course No: 0014 Offered: Full Year**

**Grade: 9 Level: College Preparatory Credits: 5.0**

**Dept: English**

**Description:** English/Language Arts courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections. Students are prepared for programs in four-year colleges. DOE# 01001

*Prerequisites: None*

**Course Title: English Language Arts I**

**Course No: 0013 Offered: Full Year**

**Grade: 9 Level: Honors Credits: 5.0**

**Dept: English**

**Description:** Honors English is designed for highly motivated students who have exhibited above average academic achievement. The core literature is similar to that assigned in the College Prep English course, but Honors English involves a more extensive amount of supplementary reading, writing, and vocabulary. The course requires a significant amount of original and independent work, and students are expected to possess above average skills in reading, writing, and literary analysis. Students are prepared for programs in four-year colleges. DOE# 01001

*Prerequisites: B in previous English class or recommendation of previous teacher*

**Course Title: English Language Arts I**

**Course No: 6014 Offered: Full Year**

**Grade: 9 Level: College Preparatory Credits: 5.0**

**Dept: English Affiliated Dept: Special Education**

**Description:** English/Language Arts courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections. Curriculum modifications will be based on the student's IEP. DOE# 01001

*Prerequisites: None*

**Course Title: English Language Arts II**

**Course No: 0024 Offered: Full Year**

**Grade: 10 Level: College Preparatory Credits: 5.0**

**Dept: English**

**Description:** English/Language Arts II courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternative aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message. Students are prepared for programs in four-year colleges. DOE# 01002

*Prerequisites: Successful completion of ELA I*

**Course Title: English Language Arts II**

**Course No: 6024 Offered: Full Year**

**Grade: 10 Level: College Preparatory Credits: 5.0**

**Dept: English Affiliated Dept: Special Education**

**Description:** English/Language Arts II courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternative aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message. All sophomore English classes will include an MCAS review component. Curriculum modifications will be based on the student's IEP. DOE# 01002

*Prerequisites: Successful completion of ELA I*

**Course Title: English Language Arts II**

**Course No: 0023 Offered: Full Year**

**Grade: 10 Level: Honors Credits: 5.0**

**Dept: English**

**Description:** Honors English is designed for highly motivated students who have above average academic achievement. The core literature is similar to that assigned in the College Prep English course, but Honors English involves a more extensive amount of supplementary reading, writing and vocabulary. The course requires a significant amount of original and independent work, and students are expected to possess above average skills in reading, writing, and literary analysis. Students are prepared for programs in four-year colleges. DOE# 01002

*Prerequisites: Prerequisite: C or above in English Language Arts 1 Honors or an A in English Language Arts I CP or instructor approval.*

**Course Title: English Language Arts III**

**Course No: 0034 Offered: Full Year**

**Grade: 11 Level: College Preparatory Credits: 5.0**

**Dept: English**

**Description:** English/Language Arts III courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses. The focus of this course is on American Literature. Students are prepared for programs in four-year colleges. DOE# 01003

*Prerequisites: Successful completion of ELA II*

**Course Title: English Language Arts III**

**Course No: 6034 Offered: Full Year**

**Grade: 11 Level: College Preparatory Credits: 5.0**

**Dept: English Affiliated Dept: Special Education**

**Description:** English/Language Arts III courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses. The focus of this course is on American Literature. Curriculum modifications will be based on the student's IEP. DOE# 01003

*Prerequisites: Successful completion of ELA II*

**Course Title: English Language Arts III**

**Course No: 0043 Offered: Full Year**

**Grade: 11 Level: Honors Credits: 5.0**

**Dept: English**

**Description:** Honors English is designed for highly motivated students who have exhibited above average academic achievement. The core literature is similar to that assigned in the College Prep English course, but Honors English involves a more extensive amount of supplementary reading, writing and vocabulary. The course requires a significant amount of original and independent work, and students are expected to possess above average skills in reading, writing, and literary analysis. Students are prepared for programs in four-year colleges. DOE# 01003

*Prerequisites: C or above in English Language Arts 11 Honors or an A in English Language Arts II CP or instructor approval.*

**Course Title: English Language Arts IV**  
**Course No: 0052 Offered: Full Year**  
**Grade: 12 Level: College Preparatory Credits: 5.0**  
**Dept: English**

**Description:** Senior English/Language is a survey course in British Literature, beginning with early Anglo- Saxon epics and tracing the course of British literature through its various periods to the modern age. Students will read epics, poetry, drama, novels, non-fiction and short stories. Students will continue developing their skills as critical readers and analytical writers. DOE#01004

*Prerequisites: Successful completion of ELA III*

**Course Title: English Language Arts IV**  
**Course No: 6044 Offered: Full Year**  
**Grade: 12 Level: College Preparatory Credits: 5.0**  
**Dept: English Affiliated Dept: Special Education**

**Description:** English/Language Arts IV courses blend composition and literature into a cohesive whole as students write critical and comparative analysis of selected literature, continuing to develop their language arts skills. Typically, students write multi-paragraph essays, but they may also write one or two major research papers. The focus of this course is on British Literature. Curriculum modifications will be based on the student's IEP. DOE# 01004

*Prerequisites: Successful completion of ELA III*

**Course Title: English Language Arts IV**  
**Course No: 0053 Offered: Full Year Credits: 5.0**  
**Grade: 12 Level: Honors**  
**Dept: English**

**Description:** Senior English/Language is a survey course in British Literature, beginning with early Anglo- Saxon epics and tracing the course of British literature through its various periods to the modern age. Students will read epics, poetry, drama, novels, non-fiction and short stories. Students will continue developing their skills as critical readers and analytical writers.

*Prerequisites: Successful completion of ELA III Honors or A average in ELA III CP*

**Course Title: AP English Literature and Composition**  
**Course No: 0451 Offered: Full Year**  
**Grade: 11, 12 Level: AP Credits: 5.0**  
**Dept: English**

**Description:** Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Literature and Composition courses enable students to develop critical standards for evaluating literature. Students may study the language, character, action, and theme in works of literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing). Students who take the AP English course must take the AP exam and the nonrefundable examination fee must be paid upon entrance into the class. DOE# 01006

*Prerequisites: C or above in English Language Arts II Honors or B or above in English Language Arts II 10 CP or recommended by PSAT scores or instructor*

**Course Title: AP English Language and Composition**  
**Course No: 0441 Offered: Full Year**  
**Grade: 11, 12 Level: AP Credits: 5.0**  
**Dept: English**

**Description:** Following the College Boards' suggested curriculum designed to parallel college-level English courses,

AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes. Students who take the AP English course must take the AP exam and the nonrefundable examination fee must be paid upon entrance into the class. DOE #01005  
*Prerequisites: C or above in English Language Arts II Honors or B or above in English Language Arts II 10 CP or recommended by PSAT scores or instructor.*

## **ENGLISH LANGUAGE LERNER**

Winthrop High School offers a comprehensive English Language Development program for students whose first language is not English. EL student placement in ESL classes is contingent upon the State required WIDA assessment (ACCESS / W-APT) process, which provides the baseline data for counselors and ELD staff. Information provided through this process is used to determine the correct placement of the student in an ESL class best suited to the student's individual linguistic proficiency level and English language development needs. Students are re-assessed annually per State requirement in order to determine their progress towards proficiency in the English Language and future placement in ESL classes.

**Course Title: ELL (English Language Learner)**

**Course No: 0355 Offered: Full Year**

**Grade: 9, 10, 11, 12 Level: College Preparatory Credits: 5.0**

**Dept: English**

**Description: English Language Learners (ELL) Course**

This course is designed for newcomer EL students with linguistic proficiency levels 1 (Entering) and 2 (Emerging) as determined by State assessment. This course focuses on basic grammar, vocabulary, speaking, listening, reading, and writing skills. Acquisition of basic grammar is taught through a systematic English language development approach, emphasizing student verbal production. Students' improvement will be measured and assessed in a variety of ways, including oral, written, and project-based assignments as well as quizzes and exams.

(Note: Per State Requirements this a 140 min. Class)

Prerequisite: None, Placement Determined by Assessment

Grade Level(s): 9, 10, 11, 12 Credit: 4 CP

*Prerequisites: ELL Coordinator approval.*

**Course Title: ESL I**

**Course No: 0455 Offered: Full Year**

**Grade: 9, 10, 11, 12 Level: College Preparatory Credits: 5.0**

**Dept: English**

**Description:** This course continues the development of grammar, vocabulary, speaking, listening, reading and writing skills through the use of systematic English language development. It is recommended for students who are in the high 2 (Emerging) and low 3 (Developing) levels as determined by State assessment. Contextualized reading and writing activities are designed to help students develop literacy skills using language that is practiced orally, and encourages vocabulary development. In this course, students begin to use language in a wider range of contexts and situations. Students' improvement will be measured and assessed in a variety of ways, including oral, written, and project-based assignments as well as quizzes and exams.

*Prerequisites: ELL Coordinator approval.*

**Course Title: ESL II**

**Course No: 0655 Offered: Full Year**

**Grade: 9, 10, 11, 12 Level: College Preparatory Credits: 5.0**

**Dept: English**

**Description:** This course is designed to improve English language skills in reading, writing, speaking, listening and comprehension for EL students who are at the high level 3 (Developing) to low level 4 (Expanding) ranges. Language forms and functions will be used to guide students' development of essential language skills, and vocabulary development. The focus of the course is to improve students' English language skills by actively engaging in a variety of participation-centered tasks. Some of which will include working together as a whole class, in small groups and independently. Students' improvement will be measured and assessed in a variety of ways, including oral, written, and project-based assignments as well as quizzes and exams.

*Prerequisite: Placement Determined by Assessment*

**Course Title: ESL III**

**Course No: 0755 Offered: Full Year**

**Grade: 9, 10, 11, 12 Level: College Preparatory Credits: 5.0**

**Dept: English**

**Description:** This course is designed to improve English language skills in reading, writing, speaking, listening and comprehension for EL students who are at the high level 4 (Expanding) and level 5 (Bridging) ranges. This class has a strong emphasis on developing reading comprehension and writing skills for EL students close to transition. The focus of the course is to improve students' English language skills and enhance their use and comprehension of academic vocabulary by actively engaging in a variety of participation centered tasks. Some of which will include working together as a whole class, in small groups and independently. Students' improvement will be measured and assessed in a variety of ways, including oral, written, and project-based assignments as well as quizzes and exams.

*Prerequisites: Placement Determined by Assessment*

## MATHEMATICS

The WHS Mathematics Department offers a flexible program of study that meets the needs of all students in the 21st century. Consistent with WHS philosophy, the mathematics department offers a variety of learning experiences and assessment opportunities through an assortment of activities. Students are taught to work independently as well as collaboratively as members of a team. Students engage in using manipulative materials, data collection for mathematical modeling, and investigative labs to discover mathematical concepts. Nightly homework, problem sets, course notes, student presentations, projects, posters and traditional testing are utilized to assess the student's mathematical knowledge. All courses examine mathematical concepts in four interconnected representations: analytically, graphically, numerically and verbally. A graphing calculator is an essential tool in understanding these connections; therefore, the WHS Mathematics Department strongly recommends that every student must have their own graphing calculator. The preferred calculator is the Texas Instrument's TI-83 (any) or TI-84 (any). Beginning with the graduating class of 2016, all students will be required to take 4 math courses that include a math course in their senior year.

**Course Title: Algebra 1**

**Course No: 2003 Offered: Full Year**

**Grade: 9 Level: Honors Credits: 5.0**

**Dept: Mathematics**

**Description:** Algebra 1 begins with a review of order of operation, rational numbers and solving equations / inequalities. Functions, limited to linear, exponential and quadratic, are introduced early, explored from multiple perspectives and utilized throughout the course to model and solve real- life problems. Multiple forms of linear and quadratic functions are examined closely to compare various algebraic structures. Solving systems of linear equations, utilizing properties of exponents and radicals and operations with polynomials complete the algebraic

requirements. Introduction to probability and statistics concepts modeling real-life problems complete this course.

DOE# 02052

*Prerequisites: None*

**Course Title: Algebra 1**

**Course No: 2014 Offered: Full Year**

**Grade: 9 Level: College Preparatory Credits: 5.0**

**Dept: Mathematics**

**Description:** Algebra 1 begins with a review of order of operation, rational numbers and solving equations / inequalities. Functions, limited to linear, exponential and quadratic, are introduced early, explored from multiple perspectives and utilized throughout the course to model and solve real- life problems. Multiple forms of linear and quadratic functions are examined closely to compare various algebraic structures. Solving systems of linear equations, utilizing properties of exponents and radicals and operations with polynomials complete the algebraic requirements. Introduction to probability and statistics concepts modeling real-life problems complete this course.

DOE# 02052

*Prerequisites: None*

**Course Title: Algebra I**

**Course No: 8014 Offered: Full Year**

**Grade: 9 Level: College Preparatory Credits: 5.0**

**Dept: Mathematics Affiliated Dept: Special Education**

**Description:** Algebra 1 begins with a review of order of operation, rational numbers and solving equations / inequalities. Functions, limited to linear, exponential and quadratic, are introduced early, explored from multiple perspectives and utilized throughout the course to model and solve real- life problems. Multiple forms of linear and quadratic functions are examined closely to compare various algebraic structures. Solving systems of linear equations, utilizing properties of exponents and radicals and operations with polynomials complete the algebraic requirements. Introduction to probability and statistics concepts modeling real-life problems complete this course.

Curriculum modifications based on the student's IEP. DOE# 02052

*Prerequisites: None*

**Course Title: Geometry**

**Course No: 2123 Offered: Full Year**

**Grade: 9, 10 Level: Honors Credits: 5.0**

**Dept: Mathematics**

**Description:** This Geometry course begins with a review of essential geometric concepts and vocabulary previously introduced. Proofs, formal and informal, are introduced early and utilized often to strengthen students' reasoning and ability to justify their conclusions. Two-dimensional figures are examined closely while exploring concepts of similarity, congruence, transformations, perimeter and area. Three-dimensional objects are examined and utilized to explore concepts of surface area and volume. Introduction to right triangle trigonometry and analytic geometry complete this course. DOE# 02072

*Prerequisites: Successful completion of Algebra 1*

**Course Title: Geometry**

**Course No: 2124 Offered: Full Year**

**Grade: 9, 10 Level: College Preparatory Credits: 5.0**

**Dept: Mathematics**

**Description:** Geometry courses begin with a review of essential geometric concepts and vocabulary previously introduced. Proofs, formal and informal, are introduced early and utilized often to strengthen students' reasoning and



ability to justify their conclusions. Two-dimensional figures are examined closely while exploring concepts of similarity, congruence, transformations, perimeter and area. Three-dimensional objects are examined and utilized to explore concepts of surface area and volume. Introduction to right triangle trigonometry and analytic geometry complete this course. DOE# 02072

*Prerequisites: Successful completion of Algebra 1*

**Course Title: Geometry**

**Course No: 8024 Offered: Full Year**

**Grade: 10 Level: College Preparatory Credits: 5.0**

**Dept: Mathematics Affiliated Dept: Special Education**

**Description:** Geometry courses begin with a review of essential geometric concepts and vocabulary previously introduced. Proofs, formal and informal, are introduced early and utilized often to strengthen students' reasoning and ability to justify their conclusions. Two-dimensional figures are examined closely while exploring concepts of similarity, congruence, transformations, perimeter and area. Three-dimensional objects are examined and utilized to explore concepts of surface area and volume. Introduction to right triangle trigonometry and analytic geometry complete this course. . Curriculum modifications will be based on the student's IEP. DOE# 02072

*Prerequisites: Successful completion of Algebra 1*

**Course Title: Geometry**

**Course No: 2222 Offered: Full Year**

**Grade 9, 10 Level: Accelerated Credits: 5.0**

**Dept: Mathematics**

**Description:** Geometry courses begin with a review of essential geometric concepts and vocabulary previously introduced. Proofs, formal and informal, are introduced early and utilized often to strengthen students' reasoning and ability to justify their conclusions. Two-dimensional figures are examined closely while exploring concepts of similarity, congruence, transformations, perimeter and area. Three-dimensional objects are examined and utilized to explore concepts of surface area and volume. Introduction to right triangle trigonometry and analytic geometry complete this course. DOE# 02072

*Prerequisites: Successful completion of Algebra 1*

**Course Title: Algebra 2**

**Course No: 2113 Offered: Full Year**

**Grade: 9, 10, 11 Level: Honors Credits: 5.0**

**Dept: Mathematics**

**Description:** Algebra 2 courses begin with a review of Algebra 1 concepts: equations, inequalities, linear systems and functions. Quadratic and exponential functions are re-examined and extended to polynomial and logarithmic functions and the associated operations. Basic trigonometric and rational functions and imaginary numbers are introduced and explored. Probability and statistics concepts are refreshed and extended to complete this course. DOE # 02056

*Prerequisites: Successful completion of Algebra 1*

**Course Title: Algebra 2**

**Course No: 2332 Offered: Full Year**

**Grade: 9, 10 Level: Accelerated Credits: 5.0**

**Dept: Mathematics**

**Description:** Algebra 2 courses begin with a review of Algebra 1 concepts: equations, inequalities, linear systems and functions. Quadratic and exponential functions are re-examined and extended to polynomial and logarithmic functions and the associated operations. Basic trigonometric and rational functions and imaginary numbers are

introduced and explored. Probability and statistics concepts are refreshed and extended to complete this course. DOE # 02056

*Prerequisites: Successful completion of Algebra 1 Accelerated*

**Course Title: Algebra 2**

**Course No: 8034 Offered: Full Year**

**Grade: 10, 11, 12 Level: College Preparatory Credits: 5.0**

**Dept: Mathematics Affiliated Dept: Special Education**

**Description:** Algebra 2 courses begin with a review of Algebra 1 concepts: equations, inequalities, linear systems and functions. Quadratic and exponential functions are re-examined and extended to polynomial and logarithmic functions and the associated operations. Basic trigonometric and rational functions and imaginary numbers are introduced and explored. Probability and statistics concepts are refreshed and extended to complete this course. Curriculum modifications will be based on the student's IEP. DOE# 02056

*Prerequisites: Successful completion of Algebra 1*

**Course Title: Algebra 2**

**Course No: 2134 Offered: Full Year**

**Grade: 10, 11, 12 Level: College Preparatory Credits: 5.0**

**Dept: Mathematics**

**Description:** Algebra 2 courses begin with a review of Algebra 1 concepts: equations, inequalities, linear systems and functions. Quadratic and exponential functions are re-examined and extended to polynomial and logarithmic functions and the associated operations. Basic trigonometric and rational functions and imaginary numbers are introduced and explored. Probability and statistics concepts are refreshed and extended to complete this course. DOE # 02056

*Prerequisites: Successful completion of Geometry*

**Course Title: Pre-Calculus**

**Course No: 2352 Offered: Full Year**

**Grade: 11, 12 Level: Accelerated Credits: 5.0**

**Dept: Mathematics**

**Description:** Pre-Calculus courses begin with a review of key Algebra 2 concepts: quadratics, complex numbers and functions. Polynomial functions and right triangle trigonometry are re-examined and extended to conic sections and non-right triangle trigonometry. Operations with vectors and complex numbers are introduced and explored. Probability and statistics concepts are refreshed and extended to conditional probability, set theory and combinatorics. Trigonometric and rational functions and an introduction to limits complete this course. DOE# 02110

*Prerequisites: Successful completion of Algebra 2 Acc*

**Course Title: Pre-Calculus**

**Course No: 2403 Offered: Full Year**

**Grade: 11, 12 Level: Honors Credits: 5.0**

**Dept: Mathematics**

**Description:** Pre-Calculus courses begin with a review of key Algebra 2 concepts: quadratics, complex numbers and functions. Polynomial functions and right triangle trigonometry are re-examined and extended to conic sections and non-right triangle trigonometry. Operations with vectors and complex numbers are introduced and explored. Probability and statistics concepts are refreshed and extended to conditional probability, set theory and combinatorics. Trigonometric and rational functions and an introduction to limits complete this course. DOE# 02110.

*Prerequisites: Successful completion of Algebra 2*

**Course Title: Algebra 3**  
**Course No: 2144 Offered: Full Year**  
**Grade: 10, 11, 12 Level: College Preparatory Credits: 5.0**  
**Dept: Mathematics**

**Description:** Algebra 3 reviews and extends algebraic concepts for students who have already taken Algebra II. Course topics include (but are not limited to) operations with rational and irrational expressions, factoring of rational expressions, linear equations and inequalities, quadratic equations, solving systems of linear and quadratic equations, properties of higher degree equations, operations with rational and irrational exponents and various trigonometry topics. DOE# 02057

*Prerequisites: Successful completion of Algebra 2*

**Course Title: Algebra 3**  
**Course No: 2144 Offered: Full Year**  
**Grade: 10, 11, 12 Level: College Preparatory Credits: 5.0**  
**Dept: Mathematics Affiliated Dept: Special Education**

**Description:** Algebra 3 reviews and extends algebraic concepts for students who have already taken Algebra II. Course topics include (but are not limited to) operations with rational and irrational expressions, factoring of rational expressions, linear equations and inequalities, quadratic equations, solving systems of linear and quadratic equations, properties of higher degree equations, operations with rational and irrational exponents and various trigonometry topics. Curriculum modifications will be based on the student's IEP. DOE# 02057

*Prerequisites: Successful completion of Algebra 2*

**Course Title: Personal Finance**  
**Course No: 2145 Offered: Full Year**  
**Grade: 12 Level: College Prep Credits: 2.5**  
**Dept: Mathematics Affiliated Dept: Special Education**

**Description:** This course is designed to further develop students' understanding of the mathematical concepts of statistics, basic trigonometry, and personal finance. Following the study of statistics and basic trigonometry, this course aims to aid students when making future personal finance decisions. Topics covered in the personal finance portion of this course include: personal budgeting through a personal budget project, credit and credit cards, checking accounts, savings accounts, loans, insurance, income and taxes.

**Course Title: Discrete Mathematic**  
**Course No: 2153 Offered: Full Year**  
**Grade: 12 Level: Honors Credits: 5.0**  
**Dept: Mathematics**

**Description:** What is Discrete Mathematics? See [http://en.wikipedia.org/wiki/Discrete\\_mathematics](http://en.wikipedia.org/wiki/Discrete_mathematics). This course includes the study of topics such as number theory, discrete probability, set theory, symbolic logic, Boolean algebra, combinatorics, recursion, basic algebraic structures and graph theory. "Discrete mathematics is the mathematical language of computer science, and as such, its importance has increased dramatically in recent decades." – Wolfram MathWorld. Don't worry; you do not need to be a computer scientist to enjoy this course. DOE # 02102

*Prerequisites: Successful completion of Algebra 2*

**Course Title: Advanced Placement Calculus AB**  
**Course No: 2281 Offered: Full Year**  
**Grade: 12 Level: AP Credits: 5.0**

**Dept: Mathematics**

**Description:** Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus AB provides students with an intuitive understanding of the concepts of calculus and experience with its methods and applications. These courses introduce calculus and include the following topics: elementary functions; properties of functions and their graphs; limits and continuity; differential calculus (including definition of the derivative, derivative formulas, theorems about derivatives, geometric applications, optimization problems, and rate-of-change problems); and integral calculus (including antiderivatives and the definite integral. Students in the AP Calculus course must take the AP exam. The nonrefundable examination fee must be paid with the first month of school. Students are strongly encouraged to take the AP Workshop Course 2299. All students must complete a summer review project assigned by AP Calculus teacher at the end of junior year. DOE# 02124  
*Prerequisites:* Successful completion of Pre-Calculus or Instructors approval.

**Course Title: Advanced Placement Statistics****Course No: 2331 Offered: Full Year****Grade: 11, 12 Level: AP Credits: 5.0****Dept: Mathematics**

**Description:** Following the College Board's suggested curriculum designed to parallel college-level statistics courses, AP Statistics courses introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students in this course must take the AP exam in May. DOE# 02203

*Prerequisites:* Successful completion of Pre-Calculus or taken concurrently with Pre-Calculus or Instructors approval.

## PERSONAL WELLNESS

The goal of personal wellness is to allow students to view health issues from a holistic perspective in which all interrelated aspects of human growth are considered: physical, emotional, social, environmental and cognitive. Course work provides students with the knowledge and the opportunity to explore ways to take positive actions towards their own health and wellness and to develop skills, which will allow them to resist peer pressure, resolve conflicts and manage stress effectively.

**Course Title: Health Education****Course No: 8025 Offered: Semester 1 and 2****Grade: 9 Level: Standard Credits: 2.5****Dept: Personal Wellness**

**Description:** The course explores and addresses attitudes and behaviors relative to human sexuality, HIV/AIDS education, substance abuse, peer relationships, personal wellbeing, and care of the human body. Students are educated to make proper decisions in order to live a more productive and healthy life. This course is required for graduation. DOE #08051

*Prerequisites:* None

**Course Title: Physical Education****Course No: 8215 Offered: Semester1 and 2****Grade: 9 Level: Standard Credits: 2.5****Dept: Personal Wellness**

**Description:** Physical Education is an integral part of the total educational process and contributes significantly towards desirable educational outcomes. It helps students to meet the physical demands of everyday life and provides opportunities to develop self-confidence, initiative and leadership characteristics. This course will emphasize

physical conditioning, strength training, team sports and the development of athletic skills. This course is required for graduation. DOE #08049

*Prerequisites: None*

**Course Title: Whole Body Wellness**

**Course No: 8015 Offered: Half Year**

**Grade: 10, 11 Level: Standard Credits: 2.5**

**Dept: Personal Wellness**

**Description:** This is a course about you and how the quality of your life is affected by smoking, drugs, alcohol, sleep, nutrition, fitness, stress management, and other lifestyle choices. The life cycle is explored from conception to birth including parenting. Other topics include the body systems, reproductive health, genetic diseases, decision-making, goal setting, and relationships. Students will explore current issues and trends in health through on-line, newspaper, and magazine sources. This course will help you deepen your awareness of the above topics and give you the tools you need to live your healthiest life.

**Course Title: Physical Education 10/11**

**Course No: 8315 Offered: Half Year**

**Grade: 10, 11 Level: Standard Credits: 2.5**

**Dept: Personal Wellness**

Physical Education is an integral part of the total educational process and contributes significantly towards desirable educational outcomes. It helps students to meet the physical demands of everyday life and provides opportunities to develop self-confidence, initiative and leadership characteristics. This course will emphasize physical conditioning, strength training, team sports and the development of athletic skills. This course is required for graduation.

**Course Title: Physical Education 12**

**Course No: 8415 Offered: Half Year**

**Grade: 12 Level: Standard Credits: 2.5**

**Dept: Personal Wellness**

Physical Education is an integral part of the total educational process and contributes significantly towards desirable educational outcomes. It helps students to meet the physical demands of everyday life and provides opportunities to develop self-confidence, initiative and leadership characteristics. This course will emphasize physical conditioning, strength training, team sports and the development of athletic skills. This course is required for graduation.

**Course Title: Child Growth & Development**

**Course No: 9952 Offered: Full Year**

**Grade: 11, 12 Level: Honors Credits: 5.0**

**Dept: Personal Wellness**

**Description:** Child Development offers the opportunity to develop a positive understanding of the growth and development of children and parenting skills. Class activities will emphasize the responsibilities challenges of parenting. Also, the class may include a play school where by students apply techniques or working with children.

*Prerequisites: None*

**Course Title: Medical Careers**

**Course No: 8213 Offered: Full Year**

**Grade: 11, 12 Level: Honors Credits: 5.0**

**Dept: Personal Wellness**

This course provides students the opportunity to explore careers in health care. Instruction includes history of health care, in-

depth study and exposure to health careers, career planning, employability skills, terminology, ethics, wellness vs. illness, and safety. This course will also guide the students to Health Career ROP classes that provide entrance level job skills and certification. Integrated throughout the course are Career Technical Education standards, which include communication, ethics and interpersonal skills, critical thinking and problem solving, safety, technology, and other employment skills.

## SCIENCE

The key phrase that describes science in our curriculum is “science literacy for everyone.” We define scientific literacy as the functional understanding of scientific concepts. Modes of inquiry and the conceptual structures of science can be used by our students to develop an awareness of a changing world that is dominated by scientific and technological advancements. Course offerings and the curriculum therein are designed to meet or exceed the core requirements for the Massachusetts Frameworks for high school science education as published by the state Department of Education. Science courses which are HIGHLY RECOMMENDED for admission to college: Biology, Chemistry, Physics

**Course Title: Biology**

**Course No: 3023 Offered: Full Year**

**Grade: 9 Level: Honors Credits: 5.0**

**Dept: Science**

**Description:** Honors Biology explores six main topics through a variety of teaching methods such as labs, models, interactive websites, and class discussions. The 6 main topics are: The Chemistry of Life, Cell Biology, Genetics, Anatomy and Physiology, Evolution and Biodiversity, and Ecology. This course will incorporate scientific inquiry skills and introduce proper laboratory procedures and the use of instruments, equipment, and materials. All students will be expected to recognize common themes among living organisms. Honor students are expected to work independently and at a high academic level. DOE# 03051

*Prerequisites: Recommendation by 8th grade science teacher.*

**Course Title: Biology**

**Course No: 3024 Offered: Full Year**

**Grade: 9 Level: College Preparatory Credits: 5.0**

**Dept: Science**

**Description:** College Prep Biology explores six main topics through a variety of teaching methods such as labs, models, interactive websites, and class discussions. The 6 main topics are: The Chemistry of Life, Cell Biology, Genetics, Anatomy and Physiology, Evolution and Biodiversity, and Ecology. This course will incorporate scientific inquiry skills and introduce proper laboratory procedures and the use of instruments, equipment, and materials. All students will be expected to recognize common themes among living organisms. College Prep students will have more classroom support and guidance from the teacher. DOE# 03051

*Prerequisites: Recommendation by 8th grade science teacher*

**Course Title: Environmental Science**

**Course No: 3354 Offered: Full Year**

**Grade: 11, 12 Level: College Preparatory Credits: 5.0**

**Dept: Science**

**Description:** Environmental science will address global issues facing our planet. We will start by learning the basic principles and apply them to real life situations. This course will be a combination of activities, case studies, current events, and field work. Discussion topics for the class will include: climate change, ecosystems, human population, energy sources, resource management, pollution, and sustainable futures. This course will explore the consequences

of human activity and its impact on the natural world. This class will appeal to students who are interested in connecting science to society. DOE # 03003

*Prerequisites: Completion of Biology and Chemistry (can be concurrent) or ICP*

**Course Title: Advance Placement - Environmental Science**

**Course No: 3941 Offered: Full Year**

**Grade: 10, 11, 12 Level: AP Credits: 5.0**

**Dept: Science**

**Description:** Environmental science will address global issues facing our planet. We will start by learning the basic principles and apply them to real life situations. This course will be a combination of activities, case studies, current events, and field work. Discussion topics for the class will include: climate change, ecosystems, human population, energy sources, resource management, pollution, and sustainable futures. This course will explore the consequences of human activity and its impact on the natural world. This class will appeal to students who are interested in connecting science to society. DOE # 03003

*Prerequisites: Completion of Honors Biology, Honors Chemistry (can be concurrent), teacher recommendation required.*

**Course Title: Introduction to Chemistry and Physics**

**Course No: 3054 Offered: Full Year**

**Grade: 10, 11 Level: College Preparatory Credits: 5.0**

**Dept: Science**

**Description:** A basic lab course that will introduce students to the use of chemistry and physics to better describe the world and nonliving matter. The course emphasizes a hands-on approach to solving problems and designing experiments to answer questions. Thus, the collection of qualitative observations and simple quantitative measurements are used to develop an understanding of science as a tool of investigation. Students are assessed primarily through experimental lab-work performed in class. This course is recommended for any student looking to improve their scientific inquiry, calculation, and lab skills before moving on to a full year chemistry course. Topics covered will include energy and motion, electricity, magnetism, heat, the structure of matter, and how matter reacts to materials and forces. DOE# 03161

*Prerequisites: Successful completion of Biology*

**Course Title: Chemistry**

**Course No: 3033 Offered: Full Year**

**Grade: 10, 11, 12 Level: Honors Credits: 5.0**

**Dept: Science**

**Description:** This is a first year survey course for highly motivated students that will rely largely on individual responsibility for personal education. Students will analyze patterns in laboratory data to develop an understanding of fundamental topics in chemistry including, but not limited to laboratory procedures, atomic theory, chemical bonding, stoichiometry, phases of matter, and chemical reactions. Students will be assessed on their ability to apply fundamental chemical principles to broader situations. By the completion of the course, students will develop laboratory techniques and refine their analytical and critical thinking skills. DOE # 03101

*Prerequisites: Teacher recommendation and successful completion of Biology and Accelerated or Honors Algebra I*

**Course Title: Chemistry**

**Course No: 3034 Offered: Full Year**

**Grade: 10, 11, 12 Level: College Preparatory Credits: 5.0**

**Dept: Science**

**Description:** This is a survey course designed to expose students to fundamental topics in chemistry including laboratory procedures, atomic theory, chemical bonding, stoichiometry, phases of matter, and chemical reactions.

Students will be expected to demonstrate their understanding of the material through projects and laboratory experiments. Students will also develop skills in, organization and use of reference materials, qualitative and quantitative analysis, and critical thinking. By the completion of the course, students will be able to explain simple daily phenomena in the context of fundamental chemical principles. DOE# 03101

*Prerequisites: Successful completion of Biology and Algebra I.*

**Course Title: Physics**

**Course No: 3043 Offered: Full Year**

**Grade: 11, 12 Level: Honors Credits: 5.0**

**Dept: Science**

**Description:** An introduction to the study of Physics for the motivated, college bound student. The course is lab-based and is focused on developing modeling skills, problem solving, and quantitative reasoning. Both conceptual understanding and mathematical problem solving will be emphasized for topics including mechanics, electromagnetism, sound, light, heat and atomic physics. DOE# 03151

*Prerequisites: Successful completion of Chemistry, Algebra 2 and Geometry.*

**Course Title: Forensics**

**Course No: 3553 Offered: Full Year**

**Grade: 11, 12 Level: CP Credits: 5.0**

**Dept: Science**

**Description:** This course is designed to introduce students to a variety of topics related to forensics. Topics to be studied in this course will include crime scene investigation, collection and preservation of evidence, fingerprinting, blood typing, DNA identification, fire scene analysis, eye witness identification, composite sketches, drug identification, post mortem examination, toxicology, criminal behavior, psychopathology, law enforcement, corrections, criminal law, court proceedings, and legal considerations at a crime scene. Students will be introduced to representative areas of forensics including technology for evaluating evidence, criminology, legal proceedings, and case law through laboratory experiments and various readings. The course will incorporate the use of contemporary research articles, case studies, criminal law, chemistry, biology and environmental sciences. Students will develop an understanding and appreciate for the scientific method and need for careful scientific analysis.

*Prerequisites: Prerequisite: Successful completion of Biology and Chemistry*

**Course Title: Anatomy and Physiology**

**Course No: 3583 Offered: Full Year**

**Grade: 11, 12 Level: Honors Credits: 5.0**

**Dept: Science**

**Description:** Human Anatomy and Physiology is a one-year course designed for college-bound students who desire to develop an understanding and appreciation of the human body. Students will learn the structures, functions, and the regulation of human body systems through a variety of strategies. This advanced life-science course is helpful for those students who expect to continue in a curriculum for medicine, nursing, sports medicine, physical therapy, biology or physical education. DOE# 03053

*Prerequisites: Successful completion of Biology and Chemistry*

**Course Title: Advanced Placement: Biology**

**Course No: 3921 Offered: Full Year**

**Grade: 11, 12 Level: AP Credits: 5.0**

**Dept: Science**

**Description:** This is an advanced second-year biology course designed to follow a first year college level curriculum.



This course will focus on 4 big ideas of biology: evolution, energy, information, and interactions. With each big idea, students will learn the intricate details of the major concepts as well as specific examples to support the understanding of the main concepts. The topics covered in this course will include: biochemistry, cell biology, energy processes, cellular communication among body systems, molecular heredity, genetics, evolution, and ecology. Students taking this course will be expected to complete a daily reading, inquiry-based laboratory work, and modeling. Student may earn college credit and possibly become exempt from an introductory biology course based on successful completion of the exam. Every student is required to take the College Board administrated exam in May; this exam has a nonrefundable fee. DOE# 03056

*Prerequisites: Teacher recommendation and successful completion of Biology and Chemistry (can be concurrent).*

**Course Title: Advanced Placement Chemistry**

**Course No: 3931 Offered: Full Year**

**Grade: 11, 12 Level: AP Credits: 5.0**

**Dept: Science**

**Description:** This is an advanced second-year chemistry course designed to follow a college level curriculum. Students will develop a deep conceptual and quantitative understanding of fundamental chemical principles using advanced analytical techniques. Topics include atomic theory, chemical bonding, stoichiometry, phases of matter, kinetics, equilibrium, acid-base chemistry, thermodynamics, and electrochemistry. Students will be expected to engage in productive peer-collaboration to understand the interlocking nature of topics in chemistry. Achieving a successful score on the AP Chemistry examination may lead to exemption from a first year college chemistry course. There is a nonrefundable examination fee that must be paid upon entrance to the course. DOE# 03106

*Prerequisites: Teacher recommendation and successful completion of Honors Chemistry.*

**Course Title: Advanced Placement Physics C: Mechanics**

**Course No: 3051 Offered: Full Year**

**Grade: 11, 12 Level: AP Credits: 5.0**

**Dept: Science**

**Description:** AP Physics provides a systemic introduction to the main principles of physics and emphasizes the development of conceptual understanding and problem-solving ability using algebra and trigonometry, and the basics of calculus. The equivalent of a first-semester college-level Physics course for scientists and engineers, AP Physics will cover five major content areas: kinematics, Newton's laws, conservation of energy and momentum, rotation, and gravitational physics. Where appropriate, laboratory work will be a central component of the course. Students who take the AP Physics course must take the AP exam and the nonrefundable examination fee must be paid upon entrance into the class.

*Prerequisites: Teacher recommendation and concurrent enrollment in Calculus or Pre-Calculus with Calculus preferred.*

**Course Title: Marine Science**

**Course No: 3593 Offered: Full Year**

**Grade: 11, 12 Level: Honors Credits: 5.0**

**Dept: Science**

**Description:** Seventy-five percent of the Earth is covered in water teeming with life. This course will explain how oceans operate and affect life on land. This course will then dive into the various forms of life found in oceans from the microbial to marine mammals as well as reef systems. We will explore our environmental impacts on the oceans as well as its impact on human development. This course will consist of outreach with Belle Isle Marsh and will be academically rigorous. This course will conduct several dissections and other fieldwork.

*Prerequisites: Successful completion of Biology and Chemistry.*

**Course Title: STEAM**

**Course No: 3564 Offered: Full Year**

**Grade: 10, 11, 12 Level: CP Credits: 5.0**

**Dept: Science**

**Description: TBD**

*Prerequisites: Biology and Chemistry (can be concurrent), teacher recommendation required).*

**Course Title: STEAM**

**Course No: 3565 Offered: Full Year**

**Grade: 10, 11, 12 Level: Honors Credits: 5.0**

**Dept: Science**

**Description: TBD**

*Prerequisites: Biology and Chemistry (can be concurrent), teacher recommendation required).*

## **SOCIAL STUDIES**

Social Studies courses are designed to complement the Massachusetts Common Core of Learning, which is designed to promote inquiring and independent thinking and to empower students to demonstrate personal, social and civic responsibility. Our courses are also designed to meet the requirements of the History and Social Science Frameworks, which were approved by the State Department of Education and are adjusted periodically. Although most of the Social Studies courses offered to freshmen, sophomores, and juniors emphasize history, these courses also develop content knowledge in other areas of the social sciences, such as geography, citizenship and government (known as political science), psychology, and economics.

**Course Title: Modern World History**

**Course No: 1043 Offered: Full Year**

**Grade: 9 Level: Honors Credits: 5.0**

**Dept: Social Studies**

**Description:** Modern World History courses provide an overview of the history of human society from the Enlightenment period to the contemporary period – exploring political, economic, social, and cultural developments.

DOE# 04053

*Prerequisites: Final grade of B or above in 8th grade history*

**Course Title: Modern World History**

**Course No: 1044 Offered: Full Year**

**Grade: 9 Level: College Preparatory Credits: 5.0**

**Dept: Social Studies**

**Description:** Modern World History courses provide an overview of the history of human society from the Enlightenment period to the contemporary period – exploring political, economic, social, and cultural developments.

DOE# 04053

*Prerequisites: None*

**Course Title: Early US History**

**Course No: 1033 Offered: Full Year**

**Grade: 10 Level: Honors Credits: 5.0**

**Dept: Social Studies**

**Description:** Early US History courses examine the history of the United States from the colonial period to

Reconstruction. These courses typically include a historical overview of political, economic and social developments..  
DOE# 04102

*Prerequisites: Final grade of B or above in Modern World History Honors or an A in Modern World History CP*

**Course Title: Early US History**

**Course No: 1034 Offered: Full Year**

**Grade 10 Level: College Preparatory Credits: 5.0**

**Dept: Social Studies**

**Description:** Early US History courses examine the history of the United States from the colonial period to Reconstruction. These courses typically include a historical overview of political, economic and social developments.  
DOE# 04102

*Prerequisites: Successful completion of Modern World History*

**Course Title: Modern US History**

**Course No: 1053 Offered: Full Year**

**Grade 11 Level: Honors Credits: 5.0**

**Dept: Social Studies**

**Description:** Modern US History courses examine the history of the United States from the Second Industrial Revolution to the contemporary period. These courses typically include a historical review of political, economic, and social developments. DOE # 04103

*Prerequisites: Final grade of B or above in Early US History Honors or an A in Early US History CP.*

**Course Title: Modern US History**

**Course No: 1054 Offered: Full Year**

**Grade: 11 Level: College Preparatory Credits: 5.0**

**Dept: Social Studies**

**Description:** Modern US History courses examine the history of the United States from the Second Industrial Revolution to the contemporary period. These courses typically include a historical review of political, economic, and social developments. DOE # 04103

*Prerequisites: Successful completion of Early US History.*

**Course Title: Advanced Placement US History**

**Course No: 1031 Offered: Full Year**

**Grade: 11, 12 Level: AP Credits: 5.0**

**Dept: Social Studies**

**Description:** Following the College Board's suggested curriculum designed to parallel college-level US History courses, AP US History courses provide students with the analytical skills and factual knowledge necessary to address critical problems and materials in US History. Students learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. The course examines the discovery and settlement of the New World through the contemporary period. This course provides students with the analytic skills and factual knowledge necessary to deal critically with the problems, issues and events in United States history, as well as prepare them for the Advanced Placement Examination. United States history is a detailed survey course designed to give the student a good foundation in the subject matter along with supplementary readings to provide substantive and thematic coverage of the major periods in the history of our nation. Students will be expected to work collaboratively on projects, to develop, create, demonstrate and assess their understanding of the interrelationship of events and time periods in a cause-and effect sense and to compare and contrast people, concepts and themes in a clear and concise manner. Writing skills and reading assignments will be stressed. A summer reading/writing assignment is also part of the course requirements. DOE# 04104

*Prerequisites: Prerequisite: Teacher recommendation and successful completion of all prior high school social studies courses.*

**Course Title: Introduction to Psychology**

**Course No: 1333 Offered: Full Year**

**Grade: 11, 12 Level: Honors Credits: 5.0**

**Dept: Social Studies**

**Description:** Introduction to Psychology students will focus on the research, causes, and effects of human behavior in many different situations. The course focuses on psychology's relevance to real-life situations such as decision making, drug use, development, motivation, human sexuality, and mental disorders. Prospective students should be aware that there is no course text, and that class attendance is extremely important. The curriculum is fully aligned with the American Psychological Association's national standards. DOE# 04254

*Prerequisites: None*

**Course Title: Advanced Placement Psychology**

**Course No: 1341 Offered: Full Year**

**Grade: 11, 12 Level: AP Credits: 5.0**

**Dept: Social Studies**

**Description:** AP Psychology offers the motivated student the opportunity to earn college credit upon successful completion of the AP Exam in May. Prospective students should be aware that this course's pacing is extremely fast. Emphasis is on the importance of scientific research into human behavior, and on the specialized terms psychologists use. The course builds toward the twin goals of success on the AP Exam and completion of an original research project at the end of the spring semester. Students should expect a summer reading/writing assignment. DOE# 04256

*Prerequisites: Teacher recommendation and successful completion of all prior high school social studies courses.*

**Course Title: The Viking Longships Project**

**Course No: 1413 Offered: Full Year**

**Grade: 9, 10, 11, 12 Level: Honors Credits: 5.0**

**Dept: Social Studies**

**Description:** Humanities courses examine and evoke student responses to human creative efforts and the world in particular historical periods and in particular cultures. Course content includes exploration, analysis, synthesis, and various responses to cultural traditions, including viewing, listening, speaking, reading, and writing, performing, and creating. The courses may also examine relationships among painting, sculpture, architecture and music. This course will assign to each student a responsibility for studying, sketching, researching, designing and building an entire curriculum around a Viking Longship. This project is an interdisciplinary, cultural study of the Vikings between the years 750-1100 AD. The student must be self-motivated and an independent thinker, worker and learner capable of setting goals and working with perseverance to achieve those goals. DOE# 104302

*Prerequisites: The admittance to this course is based on an interview with the instructor and written authorization. Students from the Middle School, who are entering the ninth grade, and are requesting admission to the Viking Longships should realize that there are only 5 positions in this class open to ninth graders.*

**Course Title: Facing History**

**Course No: 1343 Offered: Full Year**

**Grade: 10, 11, 12 Level: Honors Credits: 5.0**

**Dept: Social Studies**

**Description:** Students will engage in a closer study of war, discrimination, racism and genocide in the US and abroad, particularly in the twentieth century, through the use of extensive readings, testimonies, documents, case

studies, activities and selected videos. Examples of topics include the Civil Rights Movement in America, the Holocaust, and the Armenian Genocide. DOE# 04149

*Prerequisites: None*

## **SPECIAL EDUCATION**

Winthrop High School offers a wide range of opportunities for students with individual special needs. The goal is to maximize successful learning experience within the least restrictive learning environment, consistent with Chapter 766 and Public Law 94-142. The department develops programs for those students who may need specialized strategies or modifications of curriculum in order to participate fully in the high school community and prepare for post-secondary goals. Services are only open to students who have been evaluated by an assessment team and have a current, signed Individualized Educational Plan (IEP). The IEP team will determine appropriate placement for each student according to his or her current Individualized Educational Plan.

**Course Title: Academic Support**

**Course No: 0055 Offered: Full Year**

**Grade: 9, 10, 11, 12 Level: Standard Credits: 5.0**

**Dept: Special Education**

**Description:** The focus of this course is a less formal approach to student support, with a goal of helping students to develop more independent skills and to work with less teacher support. DOE# 23099

*Prerequisites: Recommendation of Evaluation Team or approval of Evaluation Chairperson.*

## **LIFESKILLS PROGRAM**

**Course Title: LifeSkills Leadership I**

**Course No: 0415 Offered: Full Year**

**Grad: 11, 12 Level: Standard Credits: 2.5**

**Dept: Special Education**

**Description:** This class is designed to provide a leadership/mentoring program for juniors and seniors. These students should be able to demonstrate the qualities of enthusiasm, initiative and patience while working with students who have developmental disabilities. LifeSkills Leaders will work closely with developmentally delayed students in coordinated activities with teachers and paraprofessionals. Leaders must have a sense of responsibility and sensitivity toward others. Students will be expected to maintain a monthly log, research a variety of developmental disabilities, and write a one-page research paper about a developmental disability for a final grade. DOE# 22054

*Prerequisites: Interview and permission from special education teacher.*

**Course Title: LifeSkills Leadership II**

**Course No: 0515 Offered: Full Year**

**Grade: 12 Level: Standard Credits: 2.5**

**Dept: Special Education**

**Description:** This class is designed to provide a leadership/mentoring program for seniors who have successfully completed LifeSkills Leadership I. These students will be expected to demonstrate the qualities of enthusiasm, initiative and patience while working with students who have developmental disabilities. LifeSkills leaders should develop a sense of responsibility and sensitivity toward others. Leaders will work closely with students with developmental disabilities in coordinated activities together with teachers and paraprofessional. In addition, they will be expected to develop two lesson plans to be used in teaching students with developmental disabilities, maintain a

bi-weekly log, research a variety of developmental disabilities, and write a three page research paper about a developmental disability for a final grade. DOE# 22054

*Prerequisites: Interview and permission from special education teacher.*

**Course Title: Developmental Language Arts I**

**Course No: 0065 Offered: Full Year**

**Grade: 9, 10, 11, 12 Level: Standard Credits: 5.0**

**Dept: Special Education**

**Description:** Language skills necessary for independent living will be developed and refined during this course. Reading skills, as well as oral and written communication skills necessary in and out of school will be stressed. Curriculum modifications will be based on the student's IEP. DOE# 01010

*Prerequisites: Recommendation of Evaluation Team or approval of Evaluation Chairperson.*

**Course Title: Developmental Drama I**

**Course No: 7015 Offered: Full Year**

**Grade: 9, 10, 11, 12 Level: Standard Credits: 5.0**

**Dept: Special Education**

**Description:** This course is a more comprehensive introduction to the art of theater. Designed for those with an interest in theater performance, this course will help the student develop as an actor.

Through the use of improvisation, students will have the opportunity to write, direct and perform with a partner or team. Curriculum modifications will be based on the student's IEP.

*Prerequisites: Recommendation of Evaluation Team or approval of Evaluation Chairperson.*

**Course Title: Developmental Health & Life Sports I**

**Course No: 0075 Offered: Full Year**

**Grade: 9, 10, 11, 12 Level: Standard Credits: 5.0**

**Dept: Special Education**

**Description:** This course blends concepts of health education and lifetime issues with physical education activities. Students explore healthful living styles and current health issues. Adult leisure and recreational activities are also explored. Students are introduced to such activities as golf, bowling, and tennis. Special emphasis will be placed on student decision making relative to personal wellness. Curriculum modifications will be based on the student's IEP. DOE# 14196

*Prerequisites: Recommendation of Evaluation Team or approval of Evaluation Chairperson.*

**Course Title: Developmental Math I**

**Course No: 0085 Offered: Full Year**

**Grade: 9, 10, 11, 12 Level: Standard Credits: 5.0**

**Dept: Special Education**

**Description:** Basic understanding of math concepts, applications, computations and money management skills will be the major focus of this course. Students will be taught how to plan basic budgets and make basic purchases during the course. Whenever possible, community experience will be integrated into the program. Curriculum modifications will be based on the student's IEP. DOE# 02146

*Prerequisites: Recommendation of Evaluation Team or approval of Evaluation Chairperson.*

**Course Title: Developmental Life Skills I**

**Course No: 0095 Offered: Full Year**

**Grade: 9, 10, 11, 12 Level: Standard Credits: 5.0**

**Dept: Special Education**

**Description:** This course prepares students in the general life skills they need to accomplish the tasks of daily life. Topics of discussion include the integration of the core subjects of English, Reading, Mathematics, Science and Social Studies with skills such as job readiness skills, vocational and career exploration, social skills, practical skills of budgeting, checking accounts and money usage, governmental operations and civic responsibilities, grocery shopping, use of school and public libraries, and methods of acquiring information from local, state, federal and private sources. Life skills activities include on-site visits to community and governmental agencies, recreational and cultural experiences in and outside the community. Curriculum modifications will be based on the student's IEP. DOE# 23099

*Prerequisites: Recommendation of Evaluation Team or approval of Evaluation Chairperson*

**Course Title: Developmental Speech and Language I****Course No: 0125 Offered: Full Year****Grade: 9, 10, 11, 12 Level: Standard Credits: 5.0****Dept: Special Education**

**Description:** The speech and language skills necessary for real life situations will be reinforced in this course. Articulation, clarity, speaking and listening skills, interview skills, giving and following directions, categorization and sequencing will be addressed. Curriculum modifications will be based on the student's IEP. DOE# 01196

*Prerequisites: Recommendation of Evaluation Team or approval of Evaluation Chairperson.*

**Course Title; Developmental Food and Nutrition I****Course No: 9975 Offered: Full Year****Grade: 9, 10, 11, 12 Level: Standard Credits: 5.0****Dept: Special Education**

**Description:** This course is designed to enhance self-esteem and promote independent living skills. Nutrition information, food preparation, home management skills, and communication skills are integral components of this course. Current technology and computer experiences are part of the learning environment. Curriculum modification will be based on the student's IEP. DOE# 10046

*Prerequisites: Recommendation of Evaluation Team or approval of Evaluation Chairperson*

## WORLD LANGUAGE

All world language courses require that the student invest a considerable amount of time and effort on a daily basis in order to perfect pronunciation, master vocabulary and correctly manipulate grammatical structures. The main emphasis is on the classroom experience as each course pays particular attention to the four basic language skills: listening, speaking, reading and writing. This is accomplished via the use of cassettes, videos, occasional class and individual presentations, readings and some formal writing. Students will also learn about the geography and culture of countries where the languages are spoken.

### ITALIAN

**Course Title: Italian 1****Course No: 4113 Offered: Full Year****Grade: 9, 10, 11, 12 Level: Honors Credits: 5.0****Dept: World Language**

**Description:** Designed to introduce students to Italian language and culture, Italian 1 emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent. Students will read, write, speak and understand the language

at a basic level within areas of need, using customary courtesies and conventions. Italian culture is introduced through art, literature, customs, and history of Italian speaking people. DOE#06141

*Prerequisites: None*

**Course Title: Italian 2**

**Course No: 4123 Offered: Full Year**

**Grade: 10, 11, 12 Level: Honors Credits: 5.0**

**Dept: World Language**

**Description:** Italian 2 builds on skills developed in Italian 1, extending the students' ability to understand and express them self in Italian and increasing their vocabulary. Typically, students learn how to engage in discourse for information or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students may explore the customs, history and art forms of Italian- speaking people to deepen their understanding of the culture. DOE# 06142

*Prerequisites: Successful completion of Italian 1 Honors.*

**Course Title: Italian 3**

**Course No: 4133 Offered: Full Year**

**Grade: 11, 12 Level: Honors Credits: 5.0**

**Dept: World Language**

**Description:** Italian 3 builds on skills developed in Italian 2, extending the students' ability to increase knowledge of grammar, sentence construction and vocabulary. The focus for this class will be to develop and practice the skills of speaking, listening, reading and writing. Students will also be exposed to the Italian culture and geography. DOE# 06143

*Prerequisites: Successful completion of Italian 2 Honors*

**Course Title: Italian 4**

**Course No: 4134 Offered: Full Year**

**Grade: 12 Level: Honors Credits: 5.0**

**Dept: World Language**

**Description:** Italian 4 focuses on advancing students' skills and abilities to read, write, speak and understand the Italian language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. All Italian 4 students must complete a summer packet due on the 1st day of class. DOE# 06104

*Prerequisites: Successful completion of Italian 3 Honors.*

## **SPANISH**

**Course Title: Spanish 1**

**Course No: 4313 Offered: Full Year**

**Grade 9, 10, 11 Level: Honors Credits: 5.0**

**Dept: World Language**

**Description:** Designed to introduce students to Spanish language and culture, Spanish 1 emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through art, literature, customs and history of Spanish speaking people. DOE# 06101

*Prerequisites: None*



**Course Title: Spanish 1****Course No: 4314 Offered: Full Year****Grade: 9, 10, 11 Level: College Preparatory Credits: 5.0****Dept: World Language**

**Description:** Designed to introduce students to Spanish language and culture, Spanish 1 emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through art, literature, customs and history of Spanish speaking people. This course will be taught at a slower pace. DOE# 06101

*Prerequisites: None*

**Course Title: Spanish 2****Course No: 4323 Offered: Full Year****Grade: 9, 10, 11, 12 Level: Honors Credits: 5.0****Dept: World Language**

**Description:** Spanish 2 builds upon skills developed in Spanish 1, extending the students' ability to understand and express them self in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for information or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students will explore the customs, history and art forms of Spanish-speaking people to deepen their understanding of the culture. DOE# 06102

*Prerequisites: Successful completion of Spanish 1 (Honors) or A average in Spanish 1 (CP).*

**Course Title: Spanish 2****Course No: 4323 Offered: Full Year****Grade: 9, 10, 11, 12 Level: College Preparatory Credits: 5.0****Dept: World Language**

**Description:** Spanish 2 builds upon skills developed in Spanish 1, extending the students' ability to understand and express them self in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for information or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students may explore the customs, history and art forms of Spanish-speaking people to deepen their understanding of the culture. This course will be taught at a slower pace. . DOE# 06102

*Prerequisites: Prerequisite: Successful completion of Spanish 1.*

**Course Title: Spanish 3****Course No: 4333 Offered: Full Year****Grade: 11, 12 Level: Honors Credits: 5.0****Dept: World Languages**

**Description:** Spanish 3 focuses on having students express increasingly complex concepts both verbally and in writing, while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. DOE# 06103

*Prerequisites: Prerequisite: C in Spanish 2 (Honors) or A average in Spanish 2 (CP).*

**Course Title: Spanish 4****Course No: 4343 Offered: Full Year**

**Grade: 12 Level: Honors Credits: 5.0**

**Dept: World Language**

**Description:** Spanish 4 focuses on advancing students' skills and abilities to read, write, speak and understand the Spanish language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. DOE# 06104

**Prerequisites:** Successful completion of Spanish 3

## **AMERICAN SIGN LANGUAGE**

**Course Title: ASL I**

**Course No: 4433**

**Offered: Full Year**

**Grade: 10, 11, 12**

**Level: Honors**

**Credits: 5.0**

**Dept: World Language**

**Description:** This course is designed to develop basic receptive and expressive skills using language situations that may be encountered in the Deaf community. Students will learn respect and better understand Deaf people and ASL with an appreciation for linguistic and cultural diversity. ASL grammar and cultural information will be introduced through the target language of ASL, with written English as a secondary means of communication.

*Prerequisites: Successful completion of two years of a foreign language*

**Course Title: ASL II**

**Course No: 4533**

**Offered: Full Year**

**Grade: 10, 11, 12**

**Level: Honors**

**Credits: 5.0**

**Dept: World Language**

**Description:** This course is designed to continue to develop receptive and expressive skills using language situations that may be encountered in the Deaf community. Students will learn respect and better understand Deaf people and ASL with an appreciation for linguistic and cultural diversity. ASL grammar and cultural information will be introduced through the target language of ASL, with written English as a secondary means of communication.

*Prerequisites: ASL I*